Lionville Middle School
2020-2021

Course Selection Night
January 29, 2020
Lionville Middle School
Administrative Team

Principal
Mr. Jonathan Ross

Assistant Principals
Ms. Janice Lear
Mr. Travis Orth
Pupil Services Team

School Counselors
Mrs. Kristina Carter
Mr. Robert Wells
Mrs. Katrina Crane

School Psychologist
Mr. Andrew Kirby

Prevention Specialist
Ms. Regina Gaffney
Course of Studies

For more information regarding our middle level program, please view our 2020-2021 Course of Studies on our website.

www.dasd.org/lms
Teaming is at the heart of the Lionville Middle School philosophy. Students and teachers benefit from a team/house approach to teaching and learning, where the team structure fosters purposeful learning and the development of authentic, meaningful relationships.
Our Comprehensive Academic Program

At Lionville Middle School, we are dedicated to developing the whole-child, making sure every student feels loved, valued, challenged, and prepared to positively influence society and thrive in life. We recognize that we must fulfill the students’ physiological and safety needs, as well as their need for a sense of belonging, before they can be expected to learn in the classroom.

Our dynamic professional staff strive to create powerful learning opportunities where our students tackle real-world problems that charge them to think creatively and critically, work collaboratively, and learn deeply in rich, academic content areas.

Moreover, we work to include opportunities for growth and development beyond the classroom where students can learn from authentic experiences, grow as learners, and forge meaningful relationships within our school community.
Reach/Advisory Period

The purpose of our Reach/Advisory Period is multifaceted. Ultimately, that time period is designed to foster stronger adult-student relationships, a stronger sense of belonging, and community among students.

During that time, teachers work with students to ensure that their learning needs are being met, and encourage them to make good choices; social, academic, etc.

Also during that time, students have the opportunity to work on their Capstone Project, which is a student-chosen, self-inquiry based year long project.
Co-Curricular and Extracurricular

Students will have many opportunities to develop and sustain friendships based on similar interests at our school. Co-Curricular and extracurricular activity is important in our community, whether it be sports, music, art, drama or other interest-based activity.

Lionville offers a robust co-curricular and extracurricular program that features after school activities during the school year.

Clubs will be recommended and formed by students and a faculty sponsor.

All of these activities will be published and announced in school, on Schoology and on our school website.
LIONVILLE MIDDLE SCHOOL
PERIOD SCHEDULE

Homeroom:  7:40 – 7:50
Period 1:   7:50 – 8:39
Period 2:   8:39 – 9:28
Period 3:   9:28 – 10:17
Period 4:   10:17 – 11:06

Lunch 1
Pd. 5/6: 11:06 – 11:36 (L)
Pd. 6/7: 11:36 – 12:25
Pd. 8/9: 12:25 – 1:14

Lunch 2
Pd. 5/6: 11:06 – 11:55
Pd. 7: 11:55 – 12:25 (L)
Pd. 8/9: 12:25–1:14

Lunch 3
Pd. 5/6: 11:06 – 11:55
Pd. 7/8: 11:55 – 12:44
Pd. 9: 12:44 –1:14(L)

Period 10:  1:14 – 2:03
Organize:  2:03 – 2:06
REACH:     2:06 – 2:36
Class Cycle Schedule

Core Classes (1.0 credit)
6 days/cycle
A-F Days

Elective/Encore Classes (0.33 credits)
2 days/cycle
A-D
B-E
C-F
Lionville Middle School
Student Credit Expectations

All students attending Lionville Middle School on a full time basis will carry 6.98 credits.

Students carry 5.0 credits in (5) core subjects and 1.98 credits in (6) elective/encore subjects.
## Core Class Overview

<table>
<thead>
<tr>
<th>7th grade (5.0 credits)</th>
<th>8th grade (5.0 credits)</th>
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</thead>
<tbody>
<tr>
<td>Math- Grade 7, Grade 8, Algebra I</td>
<td>Math- Grade 8, Algebra I, Algebra II</td>
</tr>
<tr>
<td>English Literature- Level I, Level II</td>
<td>English- Level I, Level II</td>
</tr>
<tr>
<td>English Writing- Level I, Level II</td>
<td>History- American History (New Country-Roaring ‘20s)</td>
</tr>
<tr>
<td>History- American History</td>
<td>Science- Chemistry and Biology</td>
</tr>
<tr>
<td>(Colonies- New Country)</td>
<td></td>
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<tr>
<td>Science- Ecology and Physics</td>
<td>World Language- IB, I, or II OR Reading</td>
</tr>
</tbody>
</table>

**for some students, Reading will take the place of History**  
**for some students, Reading will take the place of World Language**
## Intervention Courses - Based on Student Need

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Varied Reading Courses (1.0 credit)</td>
<td></td>
<td>CORE CLASS</td>
</tr>
<tr>
<td>Math Extensions (.33 or .66 credits pending need)</td>
<td></td>
<td></td>
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<tr>
<td>Academic Expeditions (.33 credits)</td>
<td></td>
<td></td>
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<tr>
<td>Executive Functioning (.33 or .66 credits pending need-IEP Driven)</td>
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<tr>
<td>Writing Lab (.33 or .66 credits pending need-IEP Driven)</td>
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<tr>
<td>Math Lab (.33 or .66 credits pending need-IEP Driven)</td>
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<tr>
<td>Functional Strategies (.33 or .66 credits pending need-IEP Driven)</td>
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<tr>
<td>Social Dynamics (.33 or .66 credits pending need-IEP Driven)</td>
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**Required Elective/Encore Classes**

<table>
<thead>
<tr>
<th>7th Grade (.99 credits)</th>
<th>8th Grade (.66 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Language Expeditions OR</td>
<td>Health Education (.33 credits)</td>
</tr>
<tr>
<td>Academic Expeditions (.33 credits)</td>
<td></td>
</tr>
<tr>
<td>Health Education (.33 credits)</td>
<td>Physical Education (.33 credits)</td>
</tr>
<tr>
<td>Physical Education (.33 credits)</td>
<td></td>
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</tbody>
</table>

*Students in 7th grade can choose a World Language to study. Their World Language will run 2x/cycle*

*Academic Expeditions* is a course that students are scheduled for in lieu of a World Language if students are taking a reading course.
All students are required to take Health and Physical Education courses in BOTH 7th and 8th Grades.

The Physical Education program is designed to meet the physical, mental, emotional, and social needs of the middle school student through vigorous physical exercise, life skills including cooperative learning, team building, problem-solving and positive peer interaction.

It is important during these formative years that students acquire a knowledge base to make healthy lifestyle decisions. Students will view health as a state of physical, mental, intellectual and social well-being.
The World Language courses for 7th grade students will provide a functional approach that emphasizes communication skills. Students will be engaged in motivating activities that develop their ability to use the language authentically through extended sequential study.

The program will depict everyday life and social customs in the countries and the cultures of the target languages. A variety of activities, designed to emphasize everyday situations, will enable students to become skilled in interpersonal, interpretive and presentational communication.

Three courses will be offered to student 2x/cycle: Spanish Expeditions, French Expeditions, and German Expeditions.
## Student Chosen Electives (.33 credits each)

<table>
<thead>
<tr>
<th></th>
<th>7th Grade</th>
<th>8th Grade</th>
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</thead>
<tbody>
<tr>
<td><strong>Art</strong></td>
<td>Art (comprehensive)</td>
<td>Art (comprehensive)</td>
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<tr>
<td></td>
<td>iArt</td>
<td>iArt</td>
</tr>
<tr>
<td></td>
<td>3-Dimensional Art</td>
<td>3-Dimensional Art</td>
</tr>
<tr>
<td><strong>Tech. Ed</strong></td>
<td>Science of Technology</td>
<td>Automation and Robotics</td>
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<td></td>
<td>Energy and the Environment</td>
<td>Design and Modeling</td>
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<tr>
<td><strong>FCS</strong></td>
<td>Family and Consumer Science</td>
<td>Family and Consumer Science</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>General Music</td>
<td>General Music</td>
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<tr>
<td></td>
<td>Chorus or Vocal Ensemble **</td>
<td>Chorus or Vocal Ensemble **</td>
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<tr>
<td></td>
<td>String Orchestra **</td>
<td>String Orchestra **</td>
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<tr>
<td></td>
<td>Band **</td>
<td>Band or Wind Ensemble **</td>
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*With the exception of Performance-Based Music Classes, students can only take 1 course from each content area each year, and must take 1 course from each content area by the time they leave LMS in 8th grade.

*For Performance-Based Music Classes, students must audition for teachers to make recommendations.
Art Education

Students can choose between three Art courses in 7th and 8th grade:

❖ Art (Comprehensive)
❖ iArt
❖ 3-Dimensional Art
Technology Education

Students can choose between two Technology Education Courses in 7th and 8th grade:

7th Grade
- Science of Technology
- Energy and the Environment

8th Grade
- Automation and Robotics
- Design and Modeling
Family and Consumer Science

- Students can take Family and Consumer Science in both 7th and 8th grade.

- The course content is split; 1 semester of food education and 1 semester textiles/sewing education.
Music Education

The following offering is available for students to request in 7th and 8th grade.

❖ General Music- different curriculums in 7th and 8th Grade

Additional offerings for students are based on performance auditions and teacher recommendations:
❖ Chorus
❖ Vocal Ensemble
❖ Band
❖ Wind Ensemble (8th grade)
❖ String Orchestra.

*Please note that for performance based music courses, students must participate in two evening performances.
Course Selection Sheets

- Rising 7th and 8th grade students will receive their course selection sheets tomorrow.

- Copies available as you exit this evening.

- Students are charged to use these scheduling sheets to plan out the electives/encores that they would like to take in 2020-2021.