

# ANSWERS

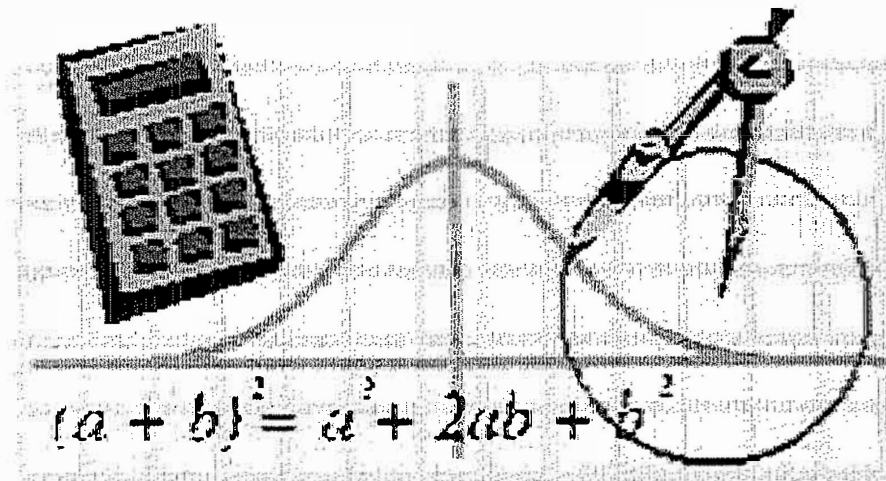
Downingtown High School

East/West

Keystone Algebra 1 Review

Module 2

Functions



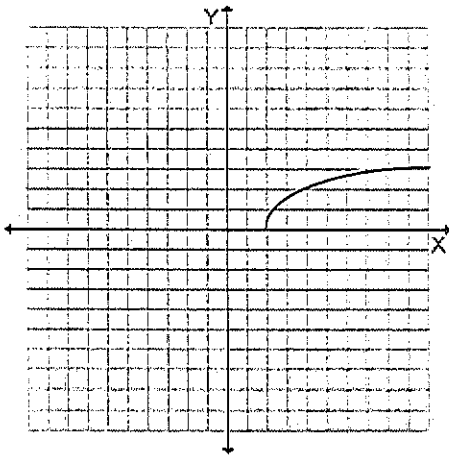
1. Find the domain of the radical function graphed below.

A.  $x \geq 0$

B. all real numbers

C.  $x > 1$

D.  $x \geq 2$



Domain is all possible "x" values.

This function starts at where  $x=2$  and continues to the right infinitely, so  $x \geq 2$

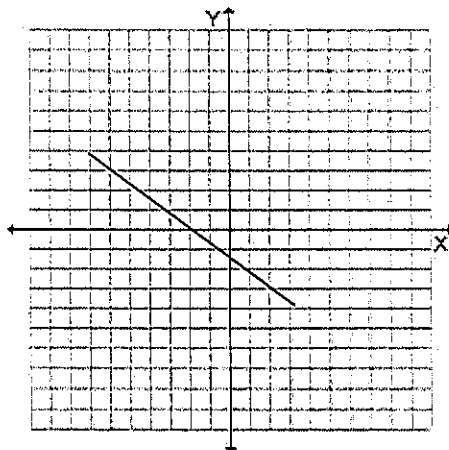
2. Which equation is graphed below?

A.  $4x+3y=2$

B.  $4x+3y=-2$

C.  $3x-4y=-5$

D.  $3x+4y=-5$



y-intercept is hard to determine, so put all in  $y=mx+b$  form.

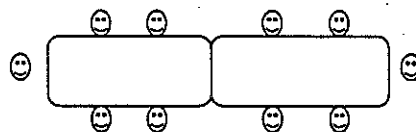
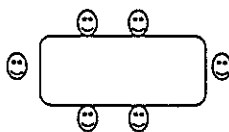
~~A.~~  $4x+3y=2$   
 $3y=-4x+2$   
 $y=-\frac{4}{3}x+\frac{2}{3}$

B.  $4x+3y=-2$   
 $3y=-4x-2$   
 $y=-\frac{4}{3}x-\frac{2}{3}$

~~C.~~  $3x-4y=-5$   
 $-4y=-3x-5$   
 $-\frac{4}{4}y=\frac{-3x-5}{-4}$   
 $y=\frac{3}{4}x+\frac{5}{4}$

D.  $3x+4y=-5$   
 $4y=-3x-5$   
 $y=-\frac{3}{4}x-\frac{5}{4}$

3. Sylvester's Pizzeria has a party room to accommodate pizza parties. They have rectangular tables that can be placed together end-to-end to sit large groups of people together. Some sample seating arrangements are shown below.



1 table = 6  
 2 tables = 10

Which of the following expressions can be used to determine the number of people who can sit as a group if  $t$  tables are joined together?

A.  $4(t+1)$

B.  $3(t+1)$

C.  $2(2t-1)$

D.  $2(2t+1)$

~~$4(1+1)=8$~~

~~$3(1+1)=6$~~   
 ~~$3(2+1)=9$~~

~~$2(2 \cdot 1 - 1)$~~   
 ~~$2(2 - 1)$~~   
 ~~$2 \cdot 1 = 2$~~

$2(2 \cdot 1 + 1)$   
 $2(2 + 1) = 6$   
 $2(3) = 6$   
 $2(2 \cdot 2 + 1)$   
 $2(4 + 1)$   
 $2(5) = 10$

4. Which of the following relations is a function?

- A.  $(1, 4), (-4, 6), (1, 3), (-8, 2)$
- B.  $(1, 4), (-4, 2), (6, 1), (-8, 2)$**
- C.  $(1, 0), (-4, 3), (6, 1), (-4, 5)$
- D.  $(6, 1), (-4, 4), (1, 1), (6, 2)$

*a set of ordered pairs is a function if no x-values repeat*

5. A line has a slope of  $\frac{1}{3}$  and passes through the point  $(-4, -5)$ . What is the equation of the line?

- A.  $x + 3y = 11$
- B.  $y = \frac{1}{3}(x + 4)$
- C.  $x + 3y = 9$
- D.  $y = \frac{1}{3}x - \frac{11}{3}$**

$$y = mx + b$$

$$-5 = \frac{1}{3}(-4) + b$$

$$-5 = \frac{-4}{3} + b$$

$$\frac{-15}{3} + \frac{4}{3} = \frac{-11}{3} = b$$

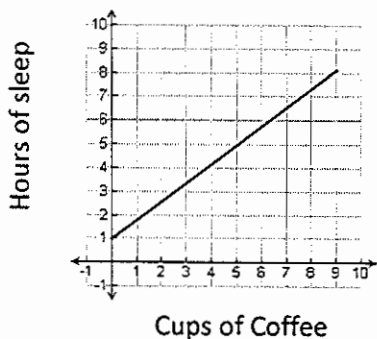
6. A university completed a study to determine what effect drinking coffee had on hours of sleep. After studying 1000 people, they concluded that, for every three cups of coffee, a person slept two hours less.

Which of the following graphs shows this linear relationship?

$$y = \frac{1}{3}x - \frac{11}{3}$$

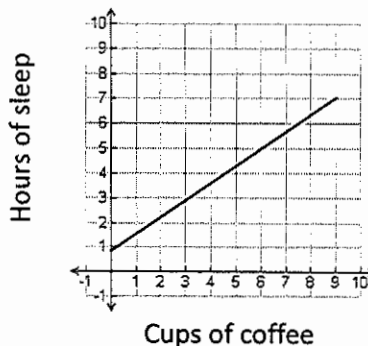
A.

Coffee and Sleep

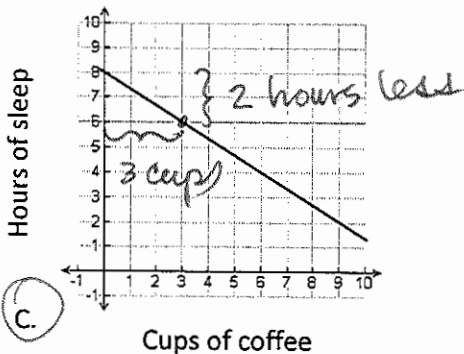


B.

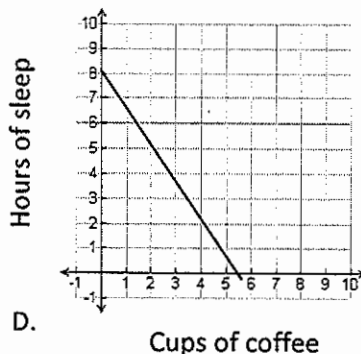
Coffee and Sleep



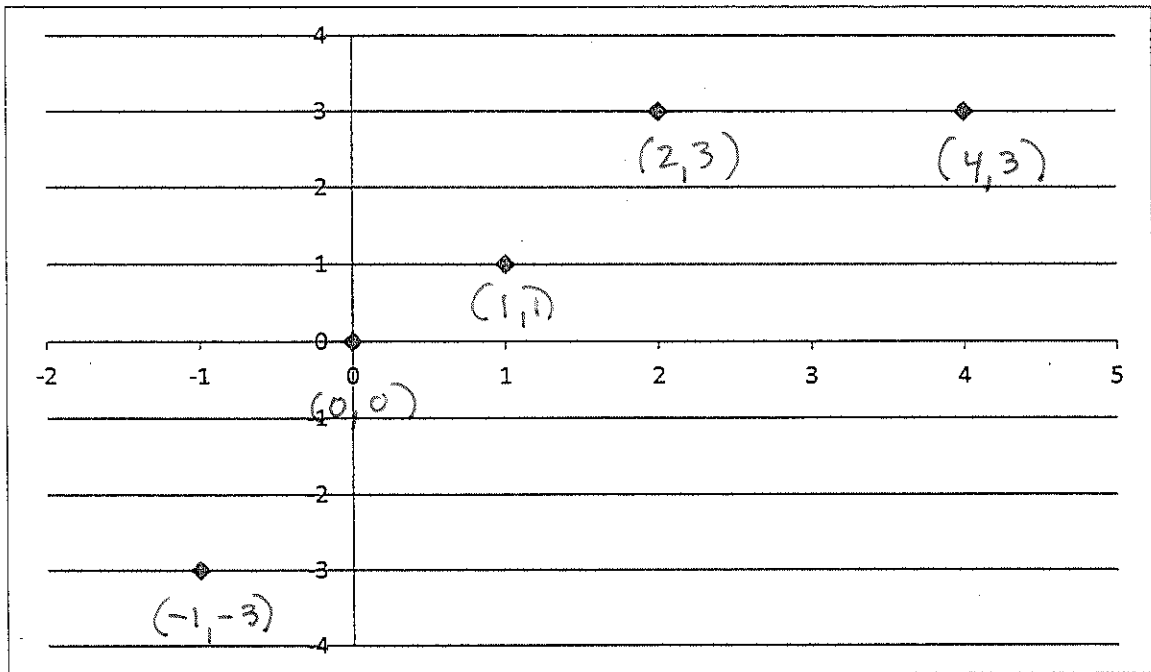
Coffee and Sleep



Coffee and Sleep



7. What is the domain of the relation plotted on the graph below? Domain = x values



- A.  $\{-3, 0, 1, 3\}$
- B. {all real numbers between and including -1 and 4}
- C. {all real numbers between and including -3 and 3}
- D.  $\{-1, 0, 1, 2, 4\}$

8. A company noticed a linear relationship between the price of a luggage set and the number of luggage sets sold. At \$100, the company sold 1,000 sets. When the company raised the price to \$120, they sold 800 sets. Which equation relates the price of the luggage sets to the total number of luggage sets sold?

- A.  $y - 100 = 10(x - 1000)$
- B.  $y - 1000 = 10(x - 100)$
- C.  $y - 100 = -10(x - 1000)$
- D.  $y - 1000 = -10(x - 100)$

$$y = mx + b$$

$$1000 = 100x + b$$

$$800 = 120x + b$$

$$(100, 1000)$$

$$(120, 800)$$

use slope formula

$$m = \frac{1000 - 800}{100 - 120} = \frac{200}{-20} = -10$$

$$y - 1000 = -10(x - 100)$$

$$y - 1000 = -10x + 1000$$

9. According to the table below, what is the range of the data?

Input	output
20	26
21	27
22	28
23	29
24	30

the range is the y-values  
of an ordered pair (or  
the output)

- A. 27, 29, 31, 33, 35
- B. 20, 21, 22, 23, 24
- C. 26, 27, 28, 29, 30
- D. 20, 19, 18, 17, 16

10. The first five terms of a sequence are given below:

15, 24, 33, 42, 51, ...

Determine which of the following formulas gives the  $n^{\text{th}}$  term of this sequence.

- A.  $7+8n$
- B.  $24-9n$
- C.  $23-8n$
- D.  $6+9n$

- figure out the difference  
between the numbers

15 24 33 42 51, ...  
+9 +9 +9 +9

- then figure out # before  
the first #, so  $15-9=6$

so:  $6+9n$   
↑ ↑

1st # difference