

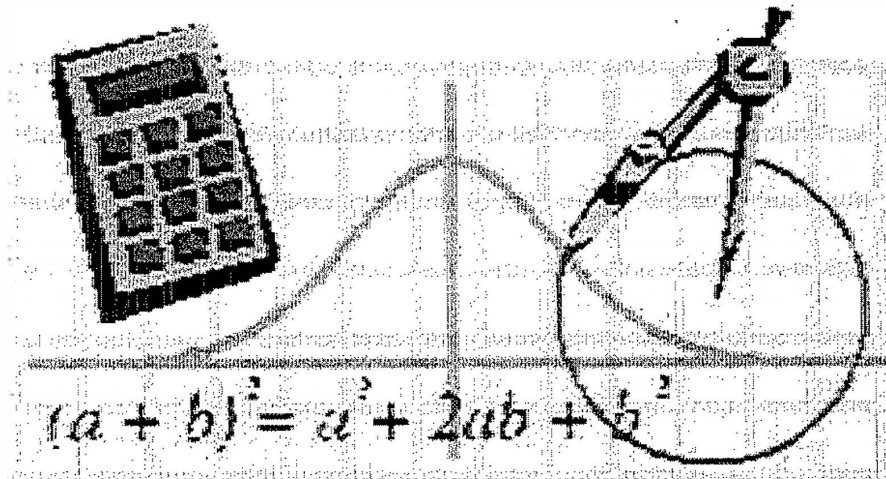
Downingtown High School

East/West

Keystone Algebra 1 Review

Module 1

Linear Equations



1. Blade-Z manufactures roller blades. The production facility has fixed costs of \$300 a day and total production costs of \$3,300 per day at an output of 100 pair of skates per day. Which of the following equations represents the daily production cost for Blade-Z based on the number of skates manufactured?

(Let $C(x)$ represent the daily production cost and x represent the number of pairs of skates manufactured.)

- A. $C(x) = 33x + 300$
 - B. $C(x) = 30x - 300$
 - C. $C(x) = 30x + 300$
 - D. $C(x) = 33x$
2. Meghann is completing her chemistry and geometry homework. Each chemistry assignment has x problems, and each geometry assignment has y problems. She must complete a total of 81 problems. The equation below describes the relationship between the number of chemistry problems and the number of geometry problems.

$$5x + 3y = 81$$

The ordered pair (9, 12) is a solution of the equation. What does the solution (9, 12) represent?

- A. Each chemistry assignment contains 9 problems and each geometry assignment contains 12 problems.
- B. Meghann must complete 3 more geometry assignments than chemistry assignments.
- C. Meghann must spend 9 minutes on her chemistry homework and 12 minutes on her geometry homework.
- D. Meghann must complete 9 more chemistry assignments than geometry assignments.

3. A rental car company charges a base fee of \$50.47 plus \$0.50 per mile driven. If x represents the number of miles driven, which of the following equations could be used to find y , the total cost of the bill?

- A. $\$0.80x + \$50. y = 47$
- B. $y = \$50.47x + \0.50
- C. $y = \$50.97x$
- D. $y = \$0.50x + \50.47

4. Solve for x . $9x - 5 = 6x + 9x + 10$

A. $x = \frac{5}{18}$

C. $x = \frac{5}{2}$

B. $x = -\frac{5}{18}$

D. $x = -\frac{5}{2}$

5. The steps John used to solve an equation are shown below.

$$\text{Solve: } 0.4x + 5 + 0.2x = 17$$

Step 1: $0.4x + 0.2x + 5 = 17$

Step 2: $0.6x + 5 = 17$

Step 3: $0.6x = 12$

Step 4: $x = 20$

Which properties justify Step 1 and Step 3?

- A. Step 1: Distributive Property
Step 3: Division Property of Equality
- B. Step 1: Distributive Property
Step 3: Subtraction Property of Equality
- C. Step 1: Commutative Property of Equality
Step 3: Division Property of Equality
- D. Step 1: Commutative Property of Addition
Step 3: Subtraction Property of Equality

6. What is a solution to the linear equation $\frac{3}{4}x - 5 = 10$

A. $x = \frac{15}{4}$

B. $x = \frac{20}{3}$

C. $x = \frac{45}{4}$

D. $x = 20$

7. Which is a correct step in solving the following equation for x ?

$$-1.75 + 2(2 - x) = 0$$

A. $2(2 - x) = -1.75$

C. $4 - x = 1.75$

B. $-2x = 1.75 - 4$

D. $x = -2.25 \div 2$

8. Use elimination to find the solution to the system of equations.

$$5x + y = 10$$

$$2x - 3y = 4$$

A. $x = 14, y = 8$

B. $x = 2, y = 0$

C. $x = -4, y = 4$

D. $x = -4, y = 30$

9. Use substitution to solve for x in the system of equations.

$$11x + 2y = 30$$

$$4x + y = 9$$

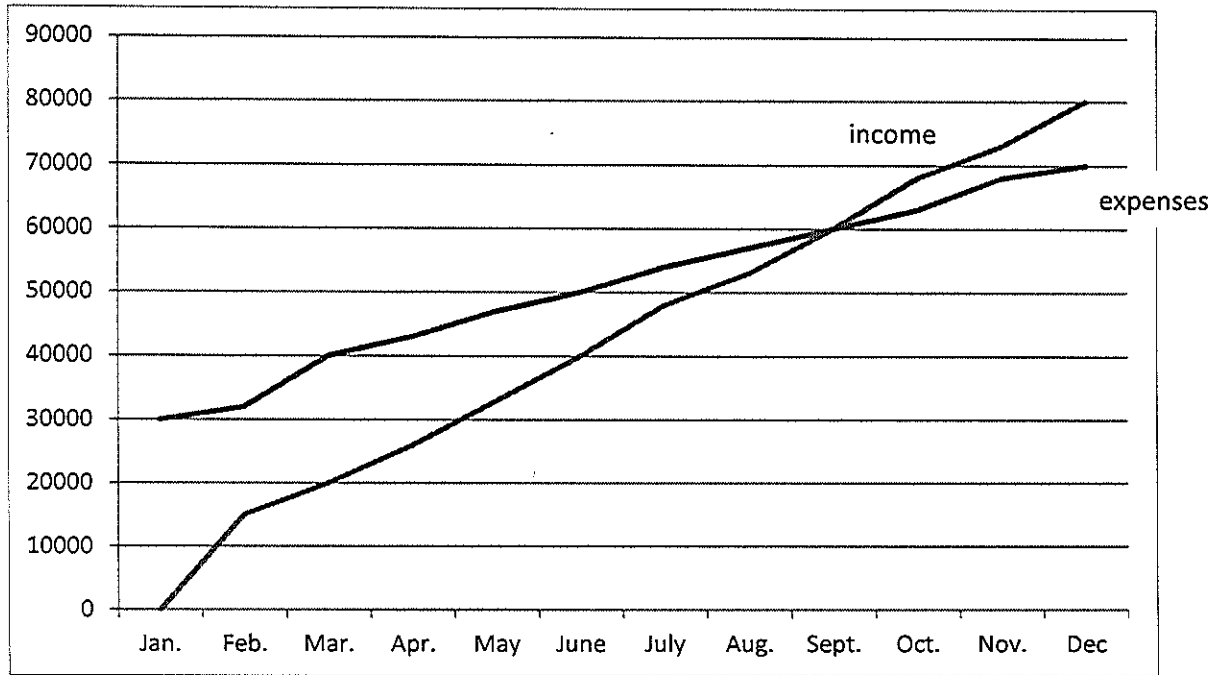
A. $x = 4$

B. $x = 10$

C. $x = -4$

D. $x = 8$

10. The equations representing income and expenses for Tom's candy store are shown in the graph below.



$$\text{Income} : 20,000x - 3y = 0$$

$$\text{Expenses} : 10,000x - 3y + 90,000 = 0$$

Let x represent the month and y represent the amount in dollars. In which month were the store's expenses greater than its income?

- | | |
|--------------|------------|
| A. November | C. August |
| B. September | D. October |

11. Reid and Sharon work in two different clothing stores. Reid's store sells shirts for \$14 each and pants for \$39 each. Sharon's store sells shirts for \$12 each and pants for \$44 each.

One day, Reid sold \$145 worth of shirts and pants, and Sharon sold the same number of shirts and pants, but her sales were worth \$156. When x is the number of shirts sold and y is the number of pants sold, the situation can be modeled by a system of linear equations.

- A. Write the two equations that form the system of equations which models the information above.

Equations: _____

- B. Use the equations found in Part A to determine how many shirts and pants Reid sold.

Shirts: _____

Pants: _____

C. On another day, Reid and Sharon each sold 5 shirts and 2 pants. Who sold the greatest dollar amount of merchandise? Write an equation and explain your answer.