

**WORLD LANGUAGE CURRICULUM SUMMARY**

The purpose of the World Language Curriculum Summary is to present an overview of the Japanese I curriculum. Parents are the intended audience of the World Language Curriculum Summary.

**Listening**

- Actively respond to brief oral directions. (T.P.R.)
- State the main ideas of conversations and narratives based on familiar topics.
- Recognize English loan words pronounced the Japanese way.
- Understand interrogative words, number expressions and requests in conversation.
- Infer omitted subjects using clues in the level of respect indicated in the context sentence.

**Speaking**

- Participate in brief guided conversations related to students' needs and interests.
- Use basic vocabulary to name or describe common objects and pictures.
- Use appropriate vocabulary to make requests and answer factual questions.
- Converse with others in the class using a level of accuracy in pronunciation and sentence structure within novice-mid to novice-high range. (see ACTFL Guidelines.)

**Reading**

- Understand the main idea and find details in highly illustrated, ability-appropriate text in romanized Japanese or kana (Japanese syllabary).
- Understand brief written messages and personal notes on familiar topics in romanized Japanese or kana.
- Read high-frequency words in hiragana (phonetic characters).
- Many students will be reading hiragana and some katakana (characters used for foreign loan words) by the end of the course. To accommodate the range of learners in Level 1, mastery of kana is encouraged but not required.
- Recognize 20 kanji (Chinese characters).

**Writing**

- Compose notes, short dialogues, journal entries and descriptions in romanized Japanese or kana.
- Write hiragana and katakana using proper stroke order.
- Write high-frequency words in hiragana.
- Write student's own name in katakana.
- Write 20 kanji using proper stroke order.

**Culture**

- Recognize Japanese cultural perspectives and practices that shape patterns of spoken communication.
- Use everyday social expressions and appropriate situational responses.
- Compare Japanese and American cultural perspectives, practices and products related to daily life at home and school.