

WORLD LANGUAGE CURRICULUM SUMMARY

The purpose of the World Language Curriculum Summary is to present an overview of the Practical Spanish curriculum. Parents are the intended audience of the World Language Curriculum Summary.

Listening

- Comprehend brief oral directions and information, and respond to instructions and commands.
- Comprehend main ideas of basic conversations designed for the beginning student dealing with practical topics, providing prompts as needed.

Reading

- Understand brief written messages designed for the beginning student and used for practical, simple communication.
- Comprehend basic highly-illustrated texts which are commonly found in everyday life.

Writing

- Communicate in the target language in written form by creating simple questions and basic dialogs and by practicing elementary phrases useful in travel or everyday life.

Speaking

- Use basic vocabulary to describe assorted objects/pictures found in everyday settings.
- Use appropriate phrases to give or follow directions, express preferences and/or to acquire goods and services.
- Participate in simple guided conversations related to students' needs and interests.

Culture

- Know words that have been borrowed from another language.
- Know basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language.
- Contrast verbal and nonverbal behavior within particular activities in the target cultures and their own.
- Reflect on students' own culture.
- Speculate on why certain products originate in and/or are important to particular cultures by analyzing selected products from the target cultures and their own.