

**WORLD LANGUAGE CURRICULUM SUMMARY**

The purpose of the World Language Curriculum Summary is to present an overview of the World Language Level IV curriculum. Parents are the intended audience of the World Language Curriculum Summary.

**Listening**

- Comprehend oral directions and information and respond to directions and commands.
- Comprehend concepts and messages about familiar and unfamiliar topics.
- Identify main ideas and specific information in messages presented on TV, radio, video, or live and computer-generated presentations.
- Determine meaning by using contextual clues.
- Discern and differentiate vocabulary that is similar but not identical in meaning.
- Begin to identify and interpret dialects or regional variations of the formal target language.

**Reading**

- Comprehend an expanded range of vocabulary and derive meaning of unknown words by using contextual clues.
- Design individualized strategies for ongoing vocabulary development.
- Develop skills of skimming and scanning to enhance reading comprehension.
- Understand main ideas in advanced-level readings and authentic texts including unedited poems, short stories, and excerpts of larger literary works.
- Recognize parallels between new and familiar structures in the target language.

**Writing**

- Demonstrate control of a constantly increasing bank of vocabulary words, phrases and idiomatic expressions.
- Supplement vocabulary presented in each lesson with terms and expressions acquired from other sources such as dictionaries
- Write in complete sentences in present, past, and future time.
- Meet practical writing needs such as classroom note-taking, e-mail messages, and creative classroom assignments by recombining learned vocabulary and structures as well as applying newly mastered language mechanics.

**Speaking**

- Express thoughts spontaneously using sentences and strings of sentences when interacting with the teacher, heritage speaker, or fellow students.
- Become increasingly comfortable with oral communication in tenses other than the present tense.
- Use paraphrasing, interrogatives, circumlocution and other strategies to avoid a breakdown in communication.
- Self-correct when speaking spontaneously.

**Board approved: 08/2008**

**WORLD LANGUAGE LEVEL IV  
GRADES 10 - 12**

<b>Culture</b>
<ul style="list-style-type: none"><li>• Investigate, discover, and explain cultural concepts (products, practices, and perspectives) in current media (film, TV, radio, on-line resources), and written resources.</li><li>• Use prior cultural knowledge to enhance comprehension of oral language or written texts.</li><li>• Recognize target culture influences in the products and practices of one's own culture.</li><li>• Recognize the differences and similarities in the perspectives of the target culture and one's own.</li><li>• Use culturally appropriate vocabulary, idiomatic expressions and non-verbal behaviors.</li><li>• Demonstrate cultural knowledge in oral and written presentations.</li><li>• Develop an appreciation for the aesthetic aspects of the target culture including literature, music and the arts.</li><li>• Connect cultural experiences with historical and current issues and events.</li></ul>