

WORLD LANGUAGE CURRICULUM SUMMARY

The purpose of the World Language Curriculum Summary is to present an overview of the World Language Level III curriculum. Parents are the intended audience of the World Language Curriculum Summary.

Listening

- Comprehend oral directions and information and respond to directions and commands.
- Comprehend general concepts and messages about familiar and increasingly unfamiliar topics.
- Identify main ideas and some specific information on a limited number of topics presented on TV, radio, video, or live and computer-generated presentations.
- Determine meaning by using contextual clues.
- Comprehend various voices and accents.

Reading

- Comprehend an expanded range of vocabulary and frequently derived meaning of unknown words by using contextual clues.
 - Understand main ideas in level-appropriate readings.
 - Demonstrate enhanced comprehension when reading content in formats other than prose: schedules, advertisements, graphs, recipes, job applications, resumes
- Discover grammar structures in authentic readings

Writing

- Demonstrate control of an expanding number of familiar words and phrases and of a limited number of idiomatic expressions.
- Supplement basic vocabulary with expressions acquired from other sources such as dictionaries.
- Write in complete sentences in present, past and future tenses.
- Meet practical writing needs such as e-mails, text messages, blogs, letters and notes, by recombining learned vocabulary and structures.
- Create brief formal writing samples such as summaries, essays and original stories.
- Apply learned grammar concepts and syntax.

Culture

- Use prior cultural knowledge to enhance comprehension of oral language or written texts.
- Recognize target culture influences in the products and practices of one's own culture.
- Recognize the differences and similarities in the perspectives of the target culture and one's own.
- Use culturally appropriate vocabulary, idiomatic expressions and non-verbal behaviors.
- Demonstrate cultural knowledge in oral and written presentations.
- Develop an appreciation for the aesthetic aspects of the target culture including literature, music and the arts.
- Connect cultural experiences with historical and current issues and events.

Speaking in the Target Language

- Express thoughts using sentences and strings of sentences when interacting on familiar topics in present, past and future time.
- Communicate effectively in uncomplicated social situations.
- Begin to use paraphrasing, interrogatives, circumlocution and other strategies to avoid a breakdown in communication.
- Take risks with emerging speaking skills