

### **Grade 6 World Language Curriculum Summary**

The purpose of the summary is to present an overview of the curriculum. Parents, community, and teachers of other disciplines are the intended audience of the curriculum summary.

<b>Topics/Content</b>
<ul style="list-style-type: none"><li>• Geography</li><li>• Family Customs and Traditions</li><li>• In and Around Town</li><li>• Maintaining Myself and My Environment</li></ul>

<b>Processes/Skills</b>
<ul style="list-style-type: none"><li>• Use language appropriate to a range of interpersonal contexts.</li><li>• Approach content with openness and cultural awareness.</li><li>• Understand and use language to express and respond to a range of ideas and prompts.</li><li>• Understand and respond to a range of written texts and spoken language.</li><li>• Communicate in straightforward social situations.</li><li>• Respond to direct questions or requests for information.</li><li>• Express personal meaning by creating with the language.</li></ul>

<b>Grammatical Structures</b>
<ul style="list-style-type: none"><li>• Present tense (which may include some irregular verbs depending on language)</li><li>• Imperative form</li><li>• Prepositions</li><li>• Personal pronouns</li><li>• Adjectives (agreement)</li></ul>

<b>Process Skills</b>
TPRS strategies that include: <ul style="list-style-type: none"><li>• Kinesthetic associations to vocabulary</li><li>• Chunking (mini stories)</li><li>• Use of a range of reading strategies</li><li>• Summarizing/retelling</li><li>• Interpreting</li><li>• Negotiating meaning</li><li>• Communicating</li></ul>