

# Elementary Curriculum Summary

Approved – November 9, 2016

**Mission Statement:** The mission of the library program in the Downingtown Area School District is to provide a dynamic learning environment that instills essential 21st century literacy skills through direct and collaborative instruction and the use of a wide variety of print and digital resources. Our goal is to ensure that students have the opportunity to become inquiring and engaged global citizens who are empowered to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information.

Level		Information Literacy	Ethical Usage of Resources
<b>K</b> <b>CC.1.1.A</b> <b>CC.1.3.D</b> <b>CC.1.3.H</b> <b>CC.1.2.E</b> <b>CC.1.2.G</b> <b>CC.15.4.B</b>	<b>K</b> <b>15.4.2.A</b> <b>15.4.2.B</b> <b>15.4.2.D</b> <b>15.4.2.G</b>	<ul style="list-style-type: none"> <li>• Accessing print and digital materials</li> <li>• Story Elements</li> <li>• Literacy Vocabulary</li> <li>• Author</li> <li>• Illustrator</li> <li>• Genres</li> <li>• Fiction/ Nonfiction</li> </ul>	<ul style="list-style-type: none"> <li>• Care of resources</li> <li>• Technology Introduction</li> <li>• District Resources</li> </ul>
<b>1</b> <b>CC.1.2.E</b> <b>CC.1.3.K</b> <b>CC.1.3.G</b> <b>CC.1.3.H</b> <b>CC.1.4.L</b> <b>CC.1.4.V</b> <b>CC.15.4.B</b>	<b>1</b> <b>15.4.2.A</b> <b>15.4.2.B</b> <b>15.4.2.D</b> <b>15.4.2.G</b>	<ul style="list-style-type: none"> <li>• Accessing print and digital materials</li> <li>• Story Elements</li> <li>• Selecting Materials for Research Questions</li> <li>• Fiction/ Nonfiction</li> <li>• Text Elements</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> <li>• District Resources</li> </ul>
<b>2</b> <b>CC.1.4.I</b> <b>CC.1.4.V</b> <b>CC.1.2.E</b> <b>CC.1.3.G</b> <b>CC.1.3.K</b> <b>CC.15.3.M</b> <b>CC.15.4.B</b>	<b>2</b> <b>15.3.2.S</b> <b>15.3.2.T</b> <b>15.4.2.A</b> <b>15.4.2.B</b> <b>15.4.2.D</b> <b>15.4.2.L</b> <b>15.4.5.G</b> <b>15.4.5.K</b>	<ul style="list-style-type: none"> <li>• Story Elements</li> <li>• Nonfiction Text Features</li> <li>• Genres                             <ul style="list-style-type: none"> <li>○ Autobiography</li> <li>○ Biography</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Online District Resources</li> <li>• Digital Citizenship                             <ul style="list-style-type: none"> <li>○ Keywords</li> <li>○ Cyber safety</li> <li>○ Identifying purpose of resources</li> </ul> </li> </ul>

<p><b>3</b>  <b>CC.1.2.L</b>  <b>CC.15.3.M</b>  <b>CC.1.4.U</b>  <b>CC.15.4.B</b>  <b>CC.1.4.V</b>  <b>CC.1.4.W</b>  <b>CC.1.2.D</b>  <b>CC.1.2.E</b>  <b>CC.1.2.G</b></p>	<p><b>3</b>  <b>15.3.2.M</b>  <b>15.3.2.S</b>  <b>15.3.2.T</b>  <b>15.3.5.E</b>  <b>15.3.5.M</b>  <b>15.3.5.T</b>  <b>15.4.2.L</b>  <b>15.4.5.B</b>  <b>15.4.5.G</b>  <b>15.4.5.K</b></p>	<ul style="list-style-type: none"> <li>• Literature Awards</li> <li>• Evaluating Resources</li> <li>• Research Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• District Resources</li> <li>• Google Drive (Introductory)</li> <li>• Digital Citizenship <ul style="list-style-type: none"> <li>○ Internet Safety</li> <li>○ Copyright</li> <li>○ Plagiarism</li> </ul> </li> </ul>
<p><b>4</b>  <b>CC.1.2.L</b>  <b>CC.15.3.M</b>  <b>CC.1.4.U</b>  <b>CC.1.2.L</b>  <b>CC.1.5.F</b>  <b>CC.15.3.T</b>  <b>CC.1.4.I</b>  <b>CC.1.2.G</b>  <b>CC.1.4.V</b>  <b>CC.1.4.W</b>  <b>CC.1.3.K</b>  <b>CC.15.4.B</b>  <b>CC.1.2.D</b></p>	<p><b>4</b>  <b>15.3.2.M</b>  <b>15.3.2.S</b>  <b>15.3.2.T</b>  <b>15.3.5.E</b>  <b>15.3.5.M</b>  <b>15.3.5.T</b>  <b>15.4.2.L</b>  <b>15.4.5.B</b>  <b>15.4.5.G</b>  <b>15.4.5.K</b>  <b>15.4.5.L</b></p>	<ul style="list-style-type: none"> <li>• Evaluating Resources</li> <li>• Website Validity</li> <li>• Resource Selection</li> <li>• Research Strategies</li> <li>• Literature Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• District Resources</li> <li>• Google Drive (Review)</li> <li>• Digital Citizenship <ul style="list-style-type: none"> <li>○ Internet Safety</li> <li>○ Plagiarism</li> <li>○ Online Identity</li> <li>○ Respectful Online Interactions</li> </ul> </li> </ul>
<p><b>5</b>  <b>CC.1.2.L</b>  <b>CC.15.3.M</b>  <b>CC.1.4.U</b>  <b>CC.1.2.L</b>  <b>CC.1.5.F</b>  <b>CC.15.3.T</b>  <b>CC.1.4.I</b>  <b>CC.1.2.G</b>  <b>CC.1.4.V</b>  <b>CC.1.4.W</b>  <b>CC.1.3.K</b>  <b>CC.15.4.B</b>  <b>CC.1.2.D</b></p>	<p><b>5</b>  <b>15.3.2.M</b>  <b>15.3.2.S</b>  <b>15.3.2.T</b>  <b>15.3.5.E</b>  <b>15.3.5.M</b>  <b>15.3.5.T</b>  <b>15.4.2.L</b>  <b>15.4.5.A</b>  <b>15.4.5.B</b>  <b>15.4.5.G</b>  <b>15.4.5.K</b>  <b>15.4.5.L</b>  <b>15.4.5.M</b></p>	<ul style="list-style-type: none"> <li>• Resource Selection and Evaluation based on purpose</li> <li>• Development of Independent Research Skills</li> <li>• Website Validity</li> <li>• Comparative Literature Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• District Resources</li> <li>• Google Drive (Mastery/Collaboration)</li> <li>• Digital Citizenship <ul style="list-style-type: none"> <li>○ Citations</li> <li>○ Plagiarism</li> <li>○ Internet Safety</li> <li>○ Respectful Online Interactions</li> </ul> </li> </ul>