

## **READING CURRICULUM SUMMARY**

The purpose of the summary is to present an overview of the curriculum. Parents, community, and teachers of other disciplines are the intended audience of the curriculum summary.

### **Core Reading Comprehension Strategies**

- A. Before Reading Strategies
  - 1. Previewing/surveying
  - 2. Setting a purpose
  - 3. Activating prior knowledge
  - 4. Prediction
- B. During Reading Strategies
  - 1. Assessing and revising predictions
  - 2. Making connections
  - 3. Monitoring comprehension
  - 4. Reading fluency
- C. After Reading Strategies
  - 1. Retelling
  - 2. Summarizing
  - 3. Responding

### **Extension of Comprehension Strategies**

- A. Critical Reading
  - 1. Differentiate fact and opinion
  - 2. Make inferences
  - 3. Distinguish between essential/nonessential information,
  - 4. Identifying stereotypes and exaggeration
  - 5. Determine author's purpose
  - 6. Visualizing
  - 7. Synthesizing
- B. Technical Reading - Comprehend and interpret information in applied reading situations (graphs, charts, maps, manuals, forms, directions, advertisements, labels)

### **Word Study**

- Vocabulary Building:
- synonyms, antonyms, homophones, homographs, word analysis(root words, prefixes and suffixes), and idioms.

### **Self Directed Learning**

- Content Area Strategies:
- 1. Determining text organization: (cause/effect, time order, listing, compare/contrast, problem/solution)
  - 2. Using graphic organizers
  - 3. Using text features
  - 4. Application of before, during and after reading strategies to content area materials.