

HEALTH/PHYSICAL EDUCATION/DRIVERS EDUCATION CURRICULUM SUMMARY

The purpose of the Health/Physical Education/Drivers Education Curriculum Summary is to present an overview of the Dance curriculum. Parents are the intended audience of the Health/Physical Education/Drivers Education Curriculum Summary.

<p style="text-align: center;">Terminology</p> <ul style="list-style-type: none"> • Genres of Dance • Ballet vocabulary • Modern vocabulary • Jazz vocabulary • Emphasized and demonstrated throughout 	<p style="text-align: center;">Choreography</p> <ul style="list-style-type: none"> • Use improvisation to generate movement for choreography • Create a sequence with a beginning, middle, & end • Demonstrate the ability to work alone, with a partner, and in a group • Basic ABA structure of choreography taught
<p style="text-align: center;">Individual & Combined Dance Steps</p> <ul style="list-style-type: none"> • Demonstration and daily technique work out • Explanation of technique • Turns • Leaps • Jumps • Individual Steps placed in sequence 	<p style="text-align: center;">Critical Analysis</p> <p>Current events related to dance Lecture and demonstration of history and development of all types of dancing Written media Performance critique</p>
<p style="text-align: center;">Skill Related Components of Dance</p> <p>Strength Flexibility Coordination Balance</p>	