

MUSIC CURRICULUM SUMMARY

The purpose of the Music Curriculum Summary is to present an overview of the Classroom Music curriculum. Parents are the intended audience of the Music Curriculum Summary.

Rhythm
<ul style="list-style-type: none">• Steady Beat• Fast – Slow• Short – Long• Patterns in sounds

Melody
<ul style="list-style-type: none">• Match pitch/sing tunefully• Loud – Soft• High-Low• Improvised texts

Theater
<ul style="list-style-type: none">• Pretend Play• Dramatization of simple stories• Elements of theater

Technology
<ul style="list-style-type: none">• Make connections between district approved software and musical concepts

Movement
<ul style="list-style-type: none">• Movement in place• Free movement in space• Forward-Backward• Over-Under• Around• Sideways• Hop• Skip• Jump• Step• Gallop• Changing direction• Circle games and dances

Expression
<ul style="list-style-type: none">• Loud-Soft• Staccato-legato• Tempo• Singing Vs. Speaking Voice

Tone Color
<ul style="list-style-type: none">• Same - Different