

MUSIC CURRICULUM SUMMARY

The purpose of the Music Curriculum Summary is to present an overview of the Classroom Music curriculum. Parents are the intended audience of the Music Curriculum Summary.

<p style="text-align: center;">Form/Style</p> <ul style="list-style-type: none"> • Repetition – Contrast • Introduction • Interlude • Coda • Form AB • March • Lullaby • Folk Song 	<p style="text-align: center;">Notational Skills</p> <ul style="list-style-type: none"> • Repeat sign • 3-5 line staff • Treble or G clef • Ledger lines • Tie Slur • Rhythmic dictation • Melodic dictation 	<p style="text-align: center;">Expression</p> <ul style="list-style-type: none"> • Dynamics • Staccato-legato • Tempo • Vocal Inflection • Performance Posture • Instrument Technique
<p style="text-align: center;">Rhythm</p> <ul style="list-style-type: none"> • Four beat meter when beat = quarter note • Rhythmic concepts: ta-ah (half note) in duple meter ta-ah rest (half note rest) in duple meter 	<p style="text-align: center;">Theater</p> <ul style="list-style-type: none"> • Pretend Play • Dramatization of simple stories • Role playing • Assume character roles • Elements of theater 	<p style="text-align: center;">Movement</p> <ul style="list-style-type: none"> • Body score using stamp, patsch, and clap • Clapping games • Passing games • Singing/circle games • Fold dance
<p style="text-align: center;">Technology</p> <ul style="list-style-type: none"> • Make connections between district approved software and musical concepts 	<p style="text-align: center;">Tone Color/Timbre</p> <ul style="list-style-type: none"> • Classroom rhythmic and melodic instruments • Instruments of the Orchestra • Families of instruments 	<p style="text-align: center;">Melody</p> <ul style="list-style-type: none"> • Match pitch/sing tunefully • The melodic notes re and do and their hands • Patterns using mi, re, do, and their hands
<p style="text-align: center;">Culture/History</p> <ul style="list-style-type: none"> • Composer studies • Music of other cultures 		