

Grade 4 Trimester 1 Learning Plan

Reading Overall Focus: Close Reading of Literary & Informational Text						
Skills	Standards	Resources	Timeframe	Comp. Strategy	Vocab. Strategy	Assessment
Story Elements & Character Traits	CC.1.3.4.C- Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.***	Wonders: Unit 1 Week 1 Unit 2 Week 2	2 weeks Literature	Predictions	Context Clues	Unit 1A
Theme Character Analysis	CC.1.3.4.C-Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text. CC.1.3.4.A- Determine a theme of a story, drama, or poem from details in the text, summarize the text.	Wonders: Unit 2 Week 1- F Unit 2 Week 2- F	2 weeks Literature	Summarize	Multiple Meaning Words Synonyms and Antonyms	Unit 1B
Point of View- 1st person vs. 3rd person	CC.1.3.4.D-Compare and contrast an event or topic told from two different points of view.**	Wonders: Unit 3 Week 1 Unit 3 Week 2	2 Weeks Literature	Visualize Reread	Context Clues	Unit 1C

<p>Text Features Introduction (mini lesson and formative assessment) Introduce Text Structure Types U1D- Compare and Contrast, Cause and Effect, Text Features U1E- Sequence, Problem/Solution, Text Features</p>	<p>CC.1.2.4.E-Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).</p>	<p>Wonders: Unit 1 Week 3 Unit 1 Week 4 Unit 1 Week 5</p>	<p>4 weeks Informational</p>	<p>Reread Ask/Answer Questions</p>	<p>Root Words Prefixes</p>	<p>Unit 1D Unit 1E</p>
<p>Main Idea and Key Details Description</p>	<p>CC.1.2.4.A-Determine the main idea of a text and explain how it is supported by key details; summarize the text. CC.1.2.4.C-Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	<p>Wonders: Unit 2 Week 3 Unit 2 Week 4</p>	<p>2 weeks Informational</p>	<p>Summarize</p>	<p>Context Clues Suffixes</p>	<p>Unit 1F</p>

Writing - Trimester 1 (UBD Unit 1)

Mode of Writing	Resources/ Assessment	Skills	Grammar	Resources/ Assessment	Timeframe
Personal Narrative	Wonders Unit 1 Final Copy Narrative Writing Piece	-introduce narrator or characters, create writing “hooks” and introductions -sequence events -dialogue and description-show don't tell -transition words -sensory words/concrete details -conclusion	Complete Sentences Declarative, Interrogative, Exclamatory, Imperative, Run-Ons, and Fragments Subject and Predicate (Subject/Verb Agreement, Pronoun/Antecedent Agreement) Compound Sentences Clauses (Relative Pronouns, Commas) Dialogue Combining Sentences Frequently Confused Words	Grammar Resources Listed in chart below	Narrative: 6 weeks Informational Writing: 6 Weeks Grammar- 12 weeks
Informative	Wonders Unit 5 Final Copy	-Well developed introduction -provides details/examples -group like ideas together			

	Informational Writing Piece	-concluding section -transition words to link ideas			
TDA -Focus on Close Reading Being a Text Detective		-t-charts and scaffolding charts -find text evidence -organize and write introduction paragraph			

Grammar - Trimester 1 (UBD Unit 1)		
Skill	Time Frame	Resource
Review Subjects	1 week	_____
Review Predicates	1 week	_____
Review Types of Sentences	1 week	_____
Run-On Sentences and Fragments	1 week	_____
Compound Sentences	1 week	_____
Clauses and Relative Pronouns	1 week	_____

Commas & Coordinating Conjunctions	1 week	<hr/> <hr/> Wonders Grammar Units: 1, 2
Dialogue	2 weeks	
Combining Sentences	1 week	
Frequently Confused Words	2 weeks	

Spelling - Trimester 1 (UBD Unit 1)		
Pattern	Time Frame	Resource
Short Vowels	1 week	Unit 1 Week 1
Long a	1 week	Unit 1 Week 2
Long e	1 week	Unit 1 Week 3
Long i	1 week	Unit 1 Week 4
Long o	1 week	Unit 1 Week 5
Prefixes	1 week	Unit 2 Week 1
Digraphs	1 week	Unit 2 Week 2
3 Letter Blends	1 week	Unit 2 Week 3
r-Controlled Vowels	1 week	Unit 2 Week 4
Suffixes	1 week	Unit 2 Week 5