

## Grade 4 -- ELA Trimester 2 Learning Plan

Reading Overall Focus: Making Inferences & Analyzing Literary & Informational Text						
Skills	Standards	Resources	Timeframe	Comp. Strategy	Vocab. Strategy	Assessment
<b>Point of View/ TONE</b>  <b>2A</b>	CC.1.3.4.E-Explain major differences between poems, drama and prose and refer to the structural elements of each when writing or speaking about a text.  CC.1.3.4.D-Compare and contrast an event or topic told from two different points of view.	Wonders: Unit 2 Week 5- Poetry	2 weeks  Literature	Visualization	Metaphor, Simile, Meter and Rhyme	*Formative Quiz/exit tickets/through writing
<b>Making Inferences about Theme</b>  <b>2B</b>	CC.1.3.4.A-Determine a theme of a text from details in the text; summarize the text.  CC.1.3.4.B-Cite relevant details from text to support what the text says explicitly and make inferences.	Wonders: Unit 4 Week 5 Poetry	2 weeks  Literature	Stanzas Repetition	Connotation Denotation	Unit 2B
<b>Compare &amp; Contrast Similar Themes</b>  <b>Develop Analysis based on Inferred</b>	CC.1.3.4.A- Determine a theme of a story, drama, or poem from details in the text, summarize the text.  CC.1.3.4.H-Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.	Wonders: Unit 6 Week 1 Unit 6 Week 2	2 weeks  Literature	Reread	Homophones	Unit 2C

<p><b>Theme</b></p> <p><b>Character Analysis</b></p> <p><b>2C</b></p>	<p>CC.1.3.4.C-Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.</p>					
<p><b>Compare &amp; Contrast Point of View/Making Inferences based on POV</b></p> <p><b>2D</b></p>	<p>CC.1.3.4.D-Compare and contrast an event or topic told from two different points of view.</p>	<p>Wonders: Unit 4 Week 2 Unit 4 Week 3</p>	<p>2 weeks</p> <p>Literature</p>	<p>Predictions</p>	<p>Context Clues Synonyms Idioms</p>	<p>Unit 2D</p>
<p><b>Cite Text Evidence &amp; Draw inferences based on Author's Perspective/1st hand vs. 2nd hand accounts in Informational Text</b></p> <p><b>2E</b></p>	<p>CC.1.2.4.B-Refer to details and examples in text to support what the text says explicitly and make inference</p> <p>CC.1.2.4.D-Compare and contrast an event or topic told from two different points of view.</p> <p>CC.1.2.4.H-Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>CC.1.2.4.I-Integrate information from two texts on the same topic to demonstrate understanding of that topic.</p>	<p>Wonders: Unit 3 Week 3- NF Unit 3 Week 4- NF</p>	<p>2 weeks</p> <p>Informational</p>	<p>Visualize</p> <p>Reread</p>	<p>Context Clues Synonyms/Antonyms Greek/Latin Roots</p>	<p>Unit 2E</p>

<p><b>Analyze Text Structure &amp; Feature Types</b> Compare and Contrast, Cause and Effect, Text Features, Sequence, Problem/Solution, Text Features</p> <p>2F</p>	<p>CC.1.2.4.E-Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).</p> <p>CC.1.2.4.G-Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</p>	<p>Wonders: Unit 4 Week 1 Unit 4 Week 4 Unit 5 Week 3 Unit 5 Week 4 Unit 5 Week 5</p>	<p>3 weeks</p> <p>Informational</p>	<p>Summarize</p>	<p>Greek &amp; Latin Roots</p> <p>Paragraph Clues</p>	<p>Unit 2F</p>
---	---	---	-------------------------------------	------------------	---	----------------

**Writing - Trimester 2 (UBD Unit 2)**

Mode of Writing	Resources/ Assessment	Skills	Grammar	Resources/ Assessment	Timeframe
Poetry	<p>Wonders Unit 4</p> <p>Final Copy Narrative Writing Piece</p>	<p>-Identify the key features of a poem</p> <p>-Plan and organize ideas by using notes and graphic organizers</p> <p>-Devise, revise, and edit a poem</p> <p>-Publish and present a poem</p> <p>-Use a rubric for self-evaluation of a poem</p>	<p><b>Nouns</b> Common and proper, singular and plural, pronouns, relative pronouns, antecedents</p> <p><b>Verbs</b> Action and linking, modal auxiliaries, progressive verb tenses</p> <p><b>Adjectives</b> Ordering adjectives,</p>	<p>Grammar Resources Listed in Chart Below</p>	<p>Poetry: 4 weeks</p> <p>Narrative Writing: 4 Weeks</p> <p>Informational Writing: 5 Weeks</p> <p>Grammar- 13 weeks</p>

<p>Narrative</p>	<p>Wonders Unit 4</p> <p>Final Copy Narrative Writing Piece</p>	<ul style="list-style-type: none"> <li>-introduce narrator or characters, create writing “hooks” and introductions</li> <li>-sequence events</li> <li>-dialogue and description-show don’t tell</li> <li>-transition words</li> <li>-sensory words/concrete details</li> <li>-conclusion</li> </ul>	<p>adjectives that compare</p> <p><b>Adverbs</b></p> <p>Relative adverbs</p> <p><b>Prepositions</b></p> <p>Prepositional phrases</p> <p><b>Articles</b></p>		
<p>Informative</p>	<p>Wonders Unit 5</p> <p>!</p> <p>Final Copy Informational Writing Piece</p>	<ul style="list-style-type: none"> <li>-Well developed introduction</li> <li>-provides details/examples</li> <li>-group like ideas together</li> <li>-concluding section</li> <li>-transition words to link ideas</li> </ul>			
		<ul style="list-style-type: none"> <li>-unpack the question</li> <li>-sentence starters for developing an essay</li> </ul>			

TDA - Introduction, Body and Conclusion		-TAGSR (title, author, genre, one sentence summary, Restate/Claim) -Well developed paragraphs with linked ideas/analysis			
---	--	---	--	--	--

Grammar - Trimester 2 (UBD Unit 2)		
Skill	Time Frame	Resource
Nouns-common and proper	1 week	Wonders Grammar Units: 2, 3, 4, 5
Nouns- singular and plural	1 week	
Nouns- pronouns and antecedents	1 week	
Possessive Nouns	1 week	
Action and Linking verbs	1 week	
Modal Auxiliaries	1 week	
Progressive Verb Tense	1 week	
Adjectives, Ordering Adjectives	1 week	
Adverbs and relative adverbs	1 week	

Prepositions and prepositional phrases	1 week	
Articles	1 week	

**Spelling - Trimester 2 (UBD Unit 2)**

<b>Pattern</b>	<b>Time Frame</b>	<b>Resource</b>
r-Controlled Vowels	1 week	Unit 3 Week 1
Words with Silent Letters	1 week	Unit 3 Week 2
Soft c and g	1 week	Unit 3 Week 3
Plurals	1 week	Unit 3 Week 4
Compound Words	1 week	Unit 3 Week 5
Inflectional Endings	1 week	Unit 4 Week 1
Inflectional Endings	1 week	Unit 4 Week 2
Words with /ū/, /û/, and /ü/	1 week	Unit 4 Week 3
Diphthongs /oi/, /ou/	1 week	Unit 4 Week 4

Variant Vowel /ô/	1 week	Unit 4 Week 5
Closed Syllables	1 week	Unit 5 Week 1
Open Syllables	1 week	Unit 5 Week 2
Vowel Teams	1 week	Unit 5 Week 3
r-Controlled Vowel Syllables	1 week	Unit 5 Week 4
Consonant + le Syllables	1 week	Unit 5 Week 5