

**ART CURRICULUM SUMMARY**

The purpose of the Art Curriculum Summary is to present an overview of the of the Art curriculum. Parents are the intended audience of the Art Curriculum Summary.

<b>Elements and Principles Standard: B-4.1.2</b>			<b>Materials, Techniques, Technology, and Process Standard: B-1.1.1</b>	
Line	Contrast	Color	<p><b>Materials:</b> Create art based on their exposure to artists and their styles, the curriculum, and their imagination. Use media with more skill and precision. Encourage creative use of materials</p> <p><b>Techniques:</b> Refine and develop skills necessary for creating art. Use an increased variety of media to show self-expression and a knowledge of elements and principles. Offer problem-solving activities(projects) to provide opportunities to use new skills</p> <p><b>Technology:</b> Create art using computer technology as a medium. Encourage use of computers as a learning tool to reinforce principles and elements of design, and audiovisuals as support for learning</p> <p><b>Processes:</b> Introduce and reinforce with vocabulary that will be used in various art processes, follow multi-step directions in creating 2-D and 3-D art, and create art based on imagination, recall and observation, personal interpretations of nature, familiar places and objects and develop processes that require higher level thinking skills, manipulative, and problem solving skills</p>	
Emphasis	Shape	Movement		
Texture	Variety	Space		
Pattern	Value	Balance		
Rhythm				
<ul style="list-style-type: none"> <li>Reinforce recognition, knowledge and application of all elements and principles.</li> <li>Develop and encourage independent choice of techniques and media.</li> <li>Reinforce past vocabulary and introduction and development of additional Art vocabulary</li> </ul>				
<b>Art in History, Culture and Contemporary Times Standard: B-3.1.4</b>				<b>Interrelating the Arts Standard: B-4.1.5</b>
<ul style="list-style-type: none"> <li>Introduce new artists and increase focus on styles of art. Reinforce past artists. (Keith Haring, Calder, Dali, Michelangelo, Nevelson, Magritte)</li> <li>Reinforce and discuss reasons for creating the artwork.</li> <li>Develop awareness that art relates to a particular culture and time period, past or present.</li> <li>Introduce careers in art</li> </ul>				<ul style="list-style-type: none"> <li>Support the existing classroom curriculum by encouraging the student’s thinking skills and development</li> <li>Extend and reinforce the basic concepts taught in the regular classroom and encourage the development of self-confidence and individuality</li> </ul>

**BOARD APPROVED 1/2003**

**ART  
GRADE 4**