

**ART CURRICULUM SUMMARY**

The purpose of the Art Curriculum Summary is to present an overview of the Wearable Art curriculum. Parents are the intended audience of the Art Curriculum Summary.

<p style="text-align: center;"><b>Production and Exhibition</b></p> <ul style="list-style-type: none"><li>• Apply and utilize the elements and principles of design</li><li>• Develop and use art terms and vocabulary</li><li>• Use and develop skills of fashion &amp; textiles and jewelry</li><li>• Apply and demonstrate creative thinking and problem-solving skills, and demonstrate evidence of work</li><li>• Use sketchbook and/or journal to store and explore ideas and concepts</li><li>• Explore historical and cultural influences in an original piece of art/design work from Western and non-Western sources</li><li>• Display wearable art work</li><li>• Plan, set up, and exhibit art in art show and /or wearable art fashion show</li></ul>	<p style="text-align: center;"><b>Critique</b></p> <ul style="list-style-type: none"><li>• Apply the process of criticism</li><li>• Engage in group critiques</li><li>• Engage in written and oral critique</li></ul>
<p style="text-align: center;"><b>Contemporary &amp; Traditional Tools/Techniques/Media</b></p> <ul style="list-style-type: none"><li>• Use materials, equipment and tools effectively and safely</li><li>• Reinforce proper processes of tools and equipment: knitting and sewing needles, sewing machine, soldering torch, ceramic kilns, polishing wheels, etc.</li><li>• Apply two and three dimensional contemporary and traditional media including various metals, clay, beads, found objects, polymer, fabrics and miscellaneous materials</li><li>• Apply various fashion fiber-related materials such as fabric, found objects, notions, embellishments, etc.</li><li>• Refine proper use of tools and equipment (torch, kilns, polishing wheels, sewing machine, etc.)</li></ul>	<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"><li>• Understand nonfiction text appropriate to grade level by demonstrating reading comprehension of non-fiction text</li></ul> <p style="text-align: center;"><b>Career Awareness</b></p> <ul style="list-style-type: none"><li>• Be aware of and explore art-related career opportunities and skills required for various careers and jobs</li><li>• Significance of art portfolio for the career world</li><li>• Guest speakers</li></ul>