

Building Readers for Life

Downingtown Area School District K-5 Literacy Newsletter

Hello Downingtown Families,

It is hard to believe that we are finished the 2017-2018 school year. We hope you continue to find it useful to receive these newsletters, including strategies and resources to build successful readers and foster positive home and school connections.

Warm wishes for a great summer,

DASD Literacy Specialists

Creative Ways to Stop the Summer Brain Drain

Reading and Writing:

Create a book club, keep a journal, read throughout the day, write a comic strip, read books about summer activities

Places to Go:

Go to a baseball game, explore museums, hike through state and national parks, visit the zoo

At Home:

Get crafty! Set-up a lemonade stand, play board games, plant a garden, track daily temperatures

Activities:

Build a robot, create a picture journal, build your own game, finish schoolbooks, visit a public library and participate in their incentive programs, participate in a summer camp

For additional details on each idea, click the link

below: <https://www.kqed.org/mindshift/22609/74-creative-ways-to-stop-summer-brain-drain>



Edition 8, June 2018

Looking Ahead:

Back to School Nights

Tuesday, August 21

Thursday, August 23

Check your school's website for their specific date and time!

Monday, August 27

First Day of School for Students

Friday, August 31

School Closed

Monday, September 3

School Closed-Labor Day
Recess

Looking for Summer Activities in Chester County?

Check out this frequently
updated link.

<http://www.kidschesco.com/>

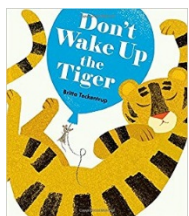


Sail Into Summer with A New Book

Each year, school children from across the United States read and vote for the newly published books they like best.

The 2017 winners include:

Beginning Readers (Grades K-2)



Don't Wake Up the Tiger By: Britta Teckentrup

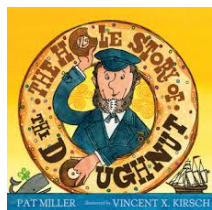
Frankencrayon By: Michael Hall

The Grumpy Pets By: Kristine A. Lombardi

Madeline Finn and the Library Dog By: Lisa Papp

The Thank You Book By: Mo Willems

Young Readers (Grades 3-4)



Duck on a Tractor By: David Shannon

Ghosts By: Raina Telgemeier

The Hole Story of the Doughnut By: Pat Miller

The Kid on Diamond Street: The Extraordinary Story of Baseball

Legend Edith Houghton By: Audrey Vernick

Once Upon an Elephant By: Linda Stanek

Advanced Readers (Grades 5-6)



Booked By: Kwame Alexander

Fuzzy By: Tom Angleberger and Paul Dellinger

Marvel: Absolutely Everything You Need to Know...

By: Adam Bray

Terror at Bottle Creek By: Watt Key

Wet Cement: A Mix of Concrete Poems By: Bob Raczka



Build a Summer Word Jar

The summer can be a great time to practice vocabulary in context. Creating a vocabulary word jar with your child promotes conversational vocabulary.

Choose a different word every day.

Use the words you select in family conversations. As your word jar builds, pull words from the jar and play a game that asks players to use the words in a sentence. Have fun with language and words to build your child's oral vocabulary. Reading research tells us there is a high positive correlation between a strong oral vocabulary and a child's success as a reader.

Example Word:

check (multiple-meaning word):

I'm going to check your homework in five minutes.

The teacher put a check on all the correct answers.

