PERFORMANCE AUDIT

Downingtown Area School District
Chester County, Pennsylvania

April 2019
Dear Dr. Lonardi and Ms. Bertone:

We have conducted a performance audit of the Downingtown Area School District (District) for the period July 1, 2013 through June 30, 2017, except as otherwise indicated in the audit scope, objective, and methodology section of the report. We evaluated the District’s performance in the following areas as further described in the appendix of this report:

• Administrator Separations
• Bus Driver Requirements

We also evaluated the application of best practices in the area of school safety. Due to the sensitive nature of this issue and the need for the results of this review to be confidential, we did not include the results in this report. However, we communicated the results of our review of school safety to District officials, the Pennsylvania Department of Education, and other appropriate officials as deemed necessary.

The audit was conducted pursuant to Sections 402 and 403 of The Fiscal Code (72 P.S. §§ 402 and 403), and in accordance with the Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.
Our audit found that the District performed adequately in the bulleted areas listed above.

We appreciate the District’s cooperation during the course of the audit.

Sincerely,

Eugene A. DePasquale
Auditor General

April 11, 2019

cc: DOWNINGTOWN AREA SCHOOL DISTRICT Board of School Directors
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Background Information</td>
<td>1</td>
</tr>
<tr>
<td>Finding</td>
<td>12</td>
</tr>
<tr>
<td>Status of Prior Audit Findings and Observations</td>
<td>13</td>
</tr>
<tr>
<td>Appendix: Audit Scope, Objectives, and Methodology</td>
<td>14</td>
</tr>
<tr>
<td>Distribution List</td>
<td>17</td>
</tr>
</tbody>
</table>
Background Information

<table>
<thead>
<tr>
<th>School Characteristics 2017-18 School Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>County</td>
<td>Chester</td>
</tr>
<tr>
<td>Total Square Miles</td>
<td>82</td>
</tr>
<tr>
<td>Number of School Buildings</td>
<td>16</td>
</tr>
<tr>
<td>Total Teachers</td>
<td>934</td>
</tr>
<tr>
<td>Total Full or Part-Time Support Staff</td>
<td>463</td>
</tr>
<tr>
<td>Total Administrators</td>
<td>97</td>
</tr>
<tr>
<td>Total Enrollment for Most Recent School Year</td>
<td>12,804</td>
</tr>
<tr>
<td>Intermediate Unit Number</td>
<td>24</td>
</tr>
<tr>
<td>District Vo-Tech School</td>
<td>Chester County Technical College High School - Brandywine</td>
</tr>
</tbody>
</table>

Note: Information provided by the District administration and is unaudited.

Mission Statement

Proud of our tradition of excellence, the mission of the Downingtown Area School District is to educate all students to meet the rigorous challenges of a global society.

Financial Information

The following pages contain financial information about the Downingtown Area School District (District) obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on the PDE’s public website. This information was not audited and is presented for informational purposes only.
Financial Information Continued
Academic Information

The graphs on the following pages present School Performance Profile (SPP) scores, Pennsylvania System of School Assessment (PSSA) scores, Keystone Exam results, and 4-Year Cohort Graduation Rates for the District obtained from the PDE’s data files for the 2014-15, 2015-16 and 2016-17 school years. These scores are provided in the District’s audit report for informational purposes only, and they were not audited by our Department. Please note that if one of the District’s schools did not receive a score in a particular category and year presented below, the school will not be listed in the corresponding graph. Finally, benchmarks noted in the following graphs represent the statewide average of all public school buildings in the Commonwealth that received a score in the category and year noted.

What is a SPP score?

A SPP score serves as a benchmark for schools to reflect on successes, achievements, and yearly growth. The PDE issues a SPP score using a 0-100 scale for all school buildings in the Commonwealth annually, which is calculated based on standardized testing (i.e., PSSA and Keystone exam scores), student improvement, advance course offerings, and attendance and graduation rates. Generally speaking, a SPP score of 70 or above is considered to be a passing rate.

The PDE started issuing a SPP score for all public school buildings beginning with the 2012-13 school year. For the 2014-15 school year, the PDE only issued SPP scores for high schools taking the Keystone Exams as scores for elementary and middle schools were put on hold due to changes with PSSA testing. The PDE resumed issuing a SPP score for all schools for the 2015-16 school year.

What is the Keystone Exam?

The Keystone Exam measures student proficiency at the end of specific courses, such as Algebra I, Literature, and Biology. The Keystone Exam was intended to be a graduation requirement starting with the class of 2017, but that requirement has been put on hold until the 2020-21 school year. In the meantime, the exam is still given as a standardized assessment and results are included in the calculation of SPP scores. The Keystone Exam is scored using the same four performance levels as the PSSAs, and the goal is to score Proficient or Advanced for each course requiring the test.

---

1 The PDE is the sole source of academic data presented in this report. All academic data was obtained from the PDE’s publically available website.
2 The PDE’s data does not provide any further information regarding the reason a score was not published for a specific school. However, readers can refer to the PDE’s website for general information regarding the issuance of academic scores.
3 Statewide averages were calculated by our Department based on individual school building scores for all public schools in the Commonwealth, including district schools, charters schools, and cyber charter schools.
4 According to the PDE, SPP scores for elementary and middle schools were put on hold for the 2014-15 school year due to the state’s major overhaul of the PSSA exams to align with PA Core standards and an unprecedented drop in public schools’ PSSA scores that year. Since PSSA scores are an important factor in the SPP calculation, the state decided not to use PSSA scores to calculate a SPP score for elementary and middle schools for the 2014-15 school year. Only high schools using the Keystone Exam as the standardized testing component received a SPP score.
5 Act 39 of 2018, effective July 1, 2018, amended the Public School Code to further delay the use of Keystone Exams as a graduation requirement for an additional year until the 2020-21 school year. See 24 P.S. § 1-121(b)(1).
What is the PSSA?

The PSSA is an annual, standardized test given across the Commonwealth to students in grades 3 through 8 in core subject areas, including English and Math. The PSSAs help Pennsylvania meet federal and state requirements and inform instructional practices, as well as provide educators, stakeholders, and policymakers with important information about the state’s students and schools.

The 2014-15 school year marked the first year that PSSA testing was aligned to the more rigorous PA Core Standards. The state uses a grading system with scoring ranges that place an individual student’s performance into one of four performance levels: Below Basic, Basic, Proficient, and Advanced. The state’s goal is for students to score Proficient or Advanced on the exam in each subject area.

What is a 4-Year Cohort Graduation Rate?

The PDE collects enrollment and graduate data for all Pennsylvania public schools, which is used to calculate graduation rates. Cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year. Data specific to the 4-year cohort graduation rate is presented in the graph.

---

6 The PDE has determined that PSSA scores issued beginning with the 2014-15 school year and after are not comparable to prior years due to restructuring of the exam.
7 The PDE also calculates 5-year and 6-year cohort graduation rates. Please visit the PDE’s website for additional information: [http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx](http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx).
### 2014-15 Academic Data

#### School Scores Compared to Statewide Averages

**2014-15 SPP Scores**

- Downingtown Area School District Average, 93.6
- Downingtown High School East Campus, 93.8
- Downingtown High School West Campus, 87.8
- Downingtown STEM Academy, 99.1

**2014-15 Keystone % Advanced or Proficient**

**English**
- Downingtown Area School District Average, 92.8
- Downingtown High School East Campus, 91.7
- Downingtown High School West Campus, 86.7
- Downingtown STEM Academy, 100

**Math**
- Downingtown Area School District Average, 87.5
- Downingtown High School East Campus, 88.3
- Downingtown High School West Campus, 74.3
- Downingtown STEM Academy, 100

Statewide Average - 70.8

Statewide English Average - 70.7

Statewide Math Average - 62.4
2014-15 Academic Data
School Scores Compared to Statewide Averages (continued)

2014-15 PSSA % Advanced or Proficient

**English**
- Downingtown Area School District Average, 85.2
  - Beaver Creek Elementary School, 83.9
  - Bradford Heights Elementary School, 82.0
  - Brandywine-Wallace Elementary School, 87.6
  - Downingtown Middle School, 81.9
  - East Ward Elementary School, 78.0
  - Lionville Elementary School, 84.8
  - Lionville Middle School, 86.4
  - Marsh Creek Sixth Grade Center, 83.8
  - Pickering Valley Elementary School, 90.9
  - Shamona Creek Elementary School, 88.0
  - Springton Manor Elementary School, 86.9
  - Uwchlan Hills Elementary School, 88.4
  - West Bradford Elementary School, 85.4

**Math**
- Downingtown Area School District Average, 70.6
  - Beaver Creek Elementary School, 64.0
  - Bradford Heights Elementary School, 68.7
  - Brandywine-Wallace Elementary School, 79.2
  - Downingtown Middle School, 51.1
  - East Ward Elementary School, 72.1
  - Lionville Elementary School, 71.7
  - Lionville Middle School, 61.0
  - Marsh Creek Sixth Grade Center, 60.4
  - Pickering Valley Elementary School, 86.2
  - Shamona Creek Elementary School, 76.6
  - Springton Manor Elementary School, 76.2
  - Uwchlan Hills Elementary School, 79.6
  - West Bradford Elementary School, 70.5

0 10 20 30 40 50 60 70 80 90 100

Statewide English Average - 60.0
Statewide Math Average - 41.2
## 2015-16 Academic Data

### School Scores Compared to Statewide Averages

#### 2015-16 SPP Scores

<table>
<thead>
<tr>
<th>School</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downingtown Area School District Average</td>
<td>82.1</td>
</tr>
<tr>
<td>Beaver Creek Elementary School</td>
<td>69.8</td>
</tr>
<tr>
<td>Bradford Heights Elementary School</td>
<td>85.7</td>
</tr>
<tr>
<td>Brandywine-Wallace Elementary School</td>
<td>85.0</td>
</tr>
<tr>
<td>Downingtown High School East Campus</td>
<td>90.7</td>
</tr>
<tr>
<td>Downingtown High School West Campus</td>
<td>95.6</td>
</tr>
<tr>
<td>Downingtown Middle School</td>
<td>70.4</td>
</tr>
<tr>
<td>Downingtown STEM Academy</td>
<td>98.3</td>
</tr>
<tr>
<td>East Ward Elementary School</td>
<td>75.0</td>
</tr>
<tr>
<td>Lionville Elementary School</td>
<td>86.7</td>
</tr>
<tr>
<td>Lionville Middle School</td>
<td>66.3</td>
</tr>
<tr>
<td>Marsh Creek Sixth Grade Center</td>
<td>65.9</td>
</tr>
<tr>
<td>Pickering Valley Elementary School</td>
<td>74.5</td>
</tr>
<tr>
<td>Shamona Creek Elementary School</td>
<td>94.6</td>
</tr>
<tr>
<td>Springton Manor Elementary School</td>
<td>84.3</td>
</tr>
<tr>
<td>Uwchlan Hills Elementary School</td>
<td>81.8</td>
</tr>
<tr>
<td>West Bradford Elementary School</td>
<td>88.3</td>
</tr>
</tbody>
</table>

**Statewide Average - 69.5**

#### 2015-16 Keystone % Advanced or Proficient

**English**
- Downingtown Area School District Average, 95.2
- Downingtown High School East Campus, 92.5
- Downingtown High School West Campus, 93.2
- Downingtown STEM Academy, 100

**Math**
- Downingtown Area School District Average, 92.3
- Downingtown High School East Campus, 88.3
- Downingtown High School West Campus, 88.5
- Downingtown STEM Academy, 100

**Statewide Average**
- English Average - 74.6
- Math Average - 65.4
### 2015-16 Academic Data

**School Scores Compared to Statewide Averages (continued)**

#### 2015-16 PSSA % Advanced or Proficient

<table>
<thead>
<tr>
<th>School Name</th>
<th>English Score</th>
<th>Math Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downingtown Area School District Average</td>
<td>86.0</td>
<td></td>
</tr>
<tr>
<td>Beaver Creek Elementary School</td>
<td>81.6</td>
<td></td>
</tr>
<tr>
<td>Bradford Heights Elementary School</td>
<td>83.9</td>
<td></td>
</tr>
<tr>
<td>Brandywine-Wallace Elementary School</td>
<td>88.4</td>
<td></td>
</tr>
<tr>
<td>Downingtown Middle School</td>
<td>82.3</td>
<td></td>
</tr>
<tr>
<td>East Ward Elementary School</td>
<td>79.4</td>
<td></td>
</tr>
<tr>
<td>Lionville Elementary School</td>
<td>85.1</td>
<td></td>
</tr>
<tr>
<td>Lionville Middle School</td>
<td>85.8</td>
<td></td>
</tr>
<tr>
<td>Marsh Creek Sixth Grade Center</td>
<td>83.9</td>
<td></td>
</tr>
<tr>
<td>Pickering Valley Elementary School</td>
<td>91.1</td>
<td></td>
</tr>
<tr>
<td>Shamona Creek Elementary School</td>
<td>92.2</td>
<td></td>
</tr>
<tr>
<td>Springfield Manor Elementary School</td>
<td>88.7</td>
<td></td>
</tr>
<tr>
<td>Uwchlan Hills Elementary School</td>
<td>89.3</td>
<td></td>
</tr>
<tr>
<td>West Bradford Elementary School</td>
<td>86.7</td>
<td></td>
</tr>
</tbody>
</table>

#### Statewide Averages

- **Statewide English Average** - 60.1
- **Statewide Math Average** - 44.3
2016-17 Academic Data
School Scores Compared to Statewide Averages

**2016-17 SPP Scores**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downingtown Area School District Average, 83.2</td>
<td></td>
</tr>
<tr>
<td>Beaver Creek Elementary School, 69.8</td>
<td></td>
</tr>
<tr>
<td>Bradford Heights Elementary School, 91.6</td>
<td></td>
</tr>
<tr>
<td>Brandywine-Wallace Elementary School, 88.3</td>
<td></td>
</tr>
<tr>
<td>Downingtown High School East Campus, 94.2</td>
<td></td>
</tr>
<tr>
<td>Downingtown High School West Campus, 90.2</td>
<td></td>
</tr>
<tr>
<td>Downingtown Middle School, 70.7</td>
<td></td>
</tr>
<tr>
<td>Downingtown STEM Academy, 104.0</td>
<td></td>
</tr>
<tr>
<td>East Ward Elementary School, 71.7</td>
<td></td>
</tr>
<tr>
<td>Lionville Elementary School, 91.1</td>
<td></td>
</tr>
<tr>
<td>Lionville Middle School, 62.3</td>
<td></td>
</tr>
<tr>
<td>Marsh Creek Sixth Grade Center, 64.1</td>
<td></td>
</tr>
<tr>
<td>Pickering Valley Elementary School, 90.4</td>
<td></td>
</tr>
<tr>
<td>Shamona Creek Elementary School, 92.1</td>
<td></td>
</tr>
<tr>
<td>Springton Manor Elementary School, 84.3</td>
<td></td>
</tr>
<tr>
<td>Uwchlan Hills Elementary School, 87.4</td>
<td></td>
</tr>
<tr>
<td>West Bradford Elementary School, 79.2</td>
<td></td>
</tr>
<tr>
<td>Statewide Average - 69.0</td>
<td></td>
</tr>
</tbody>
</table>

**2016-17 Keystone % Advanced or Proficient**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td>Downingtown High School East Campus, 91.7</td>
<td></td>
</tr>
<tr>
<td>Downingtown High School West Campus, 88.7</td>
<td></td>
</tr>
<tr>
<td>Downingtown STEM Academy, 100</td>
<td></td>
</tr>
<tr>
<td>Downingtown Area School District Average, 93.5</td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td></td>
</tr>
<tr>
<td>Downingtown High School East Campus, 88.9</td>
<td></td>
</tr>
<tr>
<td>Downingtown High School West Campus, 84.6</td>
<td></td>
</tr>
<tr>
<td>Downingtown STEM Academy, 100</td>
<td></td>
</tr>
<tr>
<td>Downingtown Area School District Average, 91.2</td>
<td></td>
</tr>
<tr>
<td>Statewide English Average - 69.8</td>
<td></td>
</tr>
<tr>
<td>Statewide Math Average - 61.8</td>
<td></td>
</tr>
</tbody>
</table>
2016-17 Academic Data
School Scores Compared to Statewide Averages (continued)

2016-17 PSSA % Advanced or Proficient

Downingtown Area School District Average, 86.6
Beaver Creek Elementary School, 83.0
Bradford Heights Elementary School, 87.1
Brandywine-Wallace Elementary School, 86.9
Downingtown Middle School, 81.6
East Ward Elementary School, 79.8
Lionville Elementary School, 86.0
Lionville Middle School, 81.3
Marsh Creek Sixth Grade Center, 84.4
Pickering Valley Elementary School, 94.4
Shamona Creek Elementary School, 91.1
Springton Manor Elementary School, 90.8
Uwchlan Hills Elementary School, 89.4
West Bradford Elementary School, 89.5

Downingtown Area School District Average, 70.7
Beaver Creek Elementary School, 63.8
Bradford Heights Elementary School, 71.2
Brandywine-Wallace Elementary School, 76.6
Downingtown Middle School, 52.7
East Ward Elementary School, 67.1
Lionville Elementary School, 78.0
Lionville Middle School, 55.5
Marsh Creek Sixth Grade Center, 62.1
Pickering Valley Elementary School, 83.8
Shamona Creek Elementary School, 83.8
Springton Manor Elementary School, 76.1
Uwchlan Hills Elementary School, 75.4
West Bradford Elementary School, 73.5

Statewide English Average - 61.5
Statewide Math Average - 44.6
Graduation Data
District Graduation Rates Compared to Statewide Averages

4-Year Cohort Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>District Graduation Rate</th>
<th>Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>96.6</td>
<td>88.4</td>
</tr>
<tr>
<td>2015-16</td>
<td>98.2</td>
<td>88.8</td>
</tr>
<tr>
<td>2016-17</td>
<td>96.5</td>
<td>89.5</td>
</tr>
</tbody>
</table>
Finding

For the audited period, our audit of the Downingtown Area School District resulted in no findings.
Status of Prior Audit Findings and Observations

Our prior audit of the Downingtown Area School District resulted in no findings or observations.
Appendix: Audit Scope, Objectives, and Methodology

School performance audits allow the Pennsylvania Department of the Auditor General to determine whether state funds, including school subsidies, are being used according to the purposes and guidelines that govern the use of those funds. Additionally, our audits examine the appropriateness of certain administrative and operational practices at each local education agency (LEA). The results of these audits are shared with LEA management, the Governor, the Pennsylvania Department of Education (PDE), and other concerned entities.

Our audit, conducted under authority of Sections 402 and 403 of The Fiscal Code, is not a substitute for the local annual financial audit required by the Public School Code of 1949, as amended. We conducted our audit in accordance with Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit.

Scope

Overall, our audit covered the period July 1, 2013 through June 30, 2017. In addition, the scope of each individual audit objective is detailed on the next page.

The Downingtown Area School District’s (District) management is responsible for establishing and maintaining effective internal controls to provide reasonable assurance that the District is in compliance with certain relevant state laws, regulations, contracts, and administrative procedures (relevant requirements). In conducting our audit, we obtained an understanding of the District’s internal controls, including any information technology controls, which we consider to be significant within the context of our audit objectives. We assessed whether those controls were properly designed and implemented. Any deficiencies in internal controls that were identified during the conduct of our audit and determined to be significant within the context of our audit objectives are included in this report.

---

8 72 P.S. §§ 402 and 403.
9 Internal controls are processes designed by management to provide reasonable assurance of achieving objectives in areas such as: effectiveness and efficiency of operations; relevance and reliability of operational and financial information; and compliance with certain relevant state laws, regulations, contracts, and administrative procedures.
Objectives/Methodology

In order to properly plan our audit and to guide us in selecting objectives, we reviewed pertinent laws and regulations, board meeting minutes, academic performance data, annual financial reports, annual budgets, new or amended policies and procedures, and the independent audit report of the District’s basic financial statements for the fiscal years July 1, 2013 through June 30, 2017. We also determined if the District had key personnel or software vendor changes since the prior audit.

Performance audits draw conclusions based on an evaluation of sufficient, appropriate evidence. Evidence is measured against criteria, such as laws, regulations, third-party studies, and best business practices. Our audit focused on the District’s efficiency and effectiveness in the following areas:

✓ Administrator Separations
✓ Bus Driver Requirements
✓ School Safety

As we conducted our audit procedures, we sought to determine answers to the following questions, which served as our audit objectives:

✓ Did the District pursue a contract buy-out with an administrator and if so, what was the total cost of the buy-out, what were the reasons for the termination/settlement, and did the employment contract comply with the Public School Code\(^\text{10}\) and Public School Employees’ Retirement System guidelines?
   
   o To address this objective, we reviewed the contract, board meeting minutes, board policies, leave records, and payroll records for the one administrator who separated employment from the District during the period July 1, 2013 through June 30, 2018. Our review of this objective did not disclose any reportable issues.

✓ Did the District ensure that bus drivers transporting District students had the required driver’s license, physical exam, training, background checks, and clearances as outlined in applicable laws?\(^\text{11}\) Also, did the District have written policies and procedures governing the hiring of new bus drivers that would, when followed, provide reasonable assurance of compliance with applicable laws?
   
   o To address this objective, we randomly selected 60 of the 302 bus drivers transporting District students as of October 5, 2018.\(^\text{12}\) We reviewed documentation to ensure the District complied with the requirements for bus drivers. We also determined if the District had written policies and procedures

\(^{10}\) 24 P.S. § 10-1073(e)(2)(v).


\(^{12}\) While representative selection is a required factor of audit sampling methodologies, audit-sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not be, projected to the population.
governing the hiring of bus drivers and if those procedures, when followed, ensure compliance with bus driver hiring requirements. Our review of this objective did not disclose any reportable issues.

✓ Did the District take actions to ensure it provided a safe school environment?¹³

  o To address this objective, we reviewed a variety of documentation including, safety plans, training schedules, anti-bullying policies, after action reports, and fire drill documentation. In addition, we conducted on-site reviews at 3 of the District’s 16 school buildings (one from each education level)¹⁴ to assess whether the District had implemented basic safety practices.¹⁵ Due to the sensitive nature of school safety, the results of this objective area are not described in our audit report. The results of our review of school safety are shared with District officials, the PDE, and other appropriate agencies as deemed necessary.

---

¹³ 24 P.S. § 13-1301-A et seq.
¹⁴ While representative selection is a required factor of audit sampling methodologies, audit-sampling methodology was not applied to achieve this test objective; accordingly, the results of this audit procedure are not, and should not be, projected to the population.
¹⁵ Basic safety practices evaluated were building security, bullying prevention, visitor procedures, risk and vulnerability assessments, and preparedness.
Distribution List

This report was initially distributed to the Superintendent of the District, the Board of School Directors, and the following stakeholders:

**The Honorable Tom W. Wolf**  
Governor  
Commonwealth of Pennsylvania  
Harrisburg, PA 17120

**The Honorable Pedro A. Rivera**  
Secretary of Education  
1010 Harristown Building #2  
333 Market Street  
Harrisburg, PA 17126

**The Honorable Joe Torsella**  
State Treasurer  
Room 129 - Finance Building  
Harrisburg, PA 17120

**Mrs. Danielle Mariano**  
Director  
Bureau of Budget and Fiscal Management  
Pennsylvania Department of Education  
4th Floor, 333 Market Street  
Harrisburg, PA 17126

**Dr. David Wazeter**  
Research Manager  
Pennsylvania State Education Association  
400 North Third Street - Box 1724  
Harrisburg, PA 17105

**Mr. Nathan Mains**  
Executive Director  
Pennsylvania School Boards Association  
400 Bent Creek Boulevard  
Mechanicsburg, PA 17050

This report is a matter of public record and is available online at [www.PaAuditor.gov](http://www.PaAuditor.gov). Media questions about the report can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 229 Finance Building, Harrisburg, PA 17120; via email to: News@PaAuditor.gov.