ART CURRICULUM SUMMARY

The purpose of the Art Curriculum Summary is to present an overview of the Art curriculum. Parents are the intended audience of the Art Curriculum Summary.

<table>
<thead>
<tr>
<th>Elements and Principles</th>
<th>Materials, Techniques, Technology, and Process</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard: B-4.1.2</strong></td>
<td><strong>Standard: B-1.1.1</strong></td>
</tr>
<tr>
<td>Line</td>
<td>Materials:</td>
</tr>
<tr>
<td>Contrast</td>
<td>Create art based on their exposure to artists and their styles, the</td>
</tr>
<tr>
<td>Color</td>
<td>curriculum, and their imagination. Use media with more skill</td>
</tr>
<tr>
<td>Emphasis</td>
<td>and precision. Encourage creative use of materials</td>
</tr>
<tr>
<td>Shape</td>
<td>Techniques:</td>
</tr>
<tr>
<td>Movement</td>
<td>Refine and develop skills necessary for creating art. Use an</td>
</tr>
<tr>
<td>Texture</td>
<td>increased variety of media to show self-expression and a</td>
</tr>
<tr>
<td>Variety</td>
<td>knowledge of elements and principles. Offer problem-solving</td>
</tr>
<tr>
<td>Space</td>
<td>activities(projects) to provide opportunities to use new skills</td>
</tr>
<tr>
<td>Pattern</td>
<td>Technology:</td>
</tr>
<tr>
<td>Value</td>
<td>Create art using computer technology as a medium. Encourage</td>
</tr>
<tr>
<td>Balance</td>
<td>use of computers as a learning tool to reinforce principles and</td>
</tr>
<tr>
<td>Rhythm</td>
<td>elements of design, and audiovisuals as support for learning</td>
</tr>
</tbody>
</table>

**Art in History, Culture and Contemporary Times**

**Standard: B-3.1.4**

- Introduce new artists and increase focus on styles of art. Reinforce past artists. (Keith Haring, Calder, Dali, Michelangelo, Nevelson, Magritte)
- Reinforce and discuss reasons for creating the artwork.
- Develop awareness that art relates to a particular culture and time period, past or present.
- Introduce careers in art

**Interrelating the Arts**

**Standard: B-4.1.5**

- Support the existing classroom curriculum by encouraging the student’s thinking skills and development
- Extend and reinforce the basic concepts taught in the regular classroom and encourage the development of self-confidence and individuality