Middle Level World Language Programming Update

“TO LEARN A LANGUAGE IS TO HAVE ONE MORE WINDOW FROM WHICH TO LOOK AT THE WORLD.”

Stacy Tukloff-Vansant
2018-2019 School Year

• 6th Grade
  • French, German and Spanish classes met 3 times per 6 day cycle.

• 7th Grade
  • French, German and Spanish classes met every day of the cycle. Students chose level 1, or level 1A which was 4 units = half of the level 1 curriculum spread out over a full year.
2019-2020 School Year

• 6th Grade
  • French, German and Spanish classes meet 2 times per 6 day cycle.

• 7th Grade
  • French, German and Spanish classes meet 2 times per 6 day cycle.
All Level Department Meeting to Address Changes

- Listened to input from Marsh Creek on their experiences.
- STEM and AP instructors shared their concerns and questions.
- Group decided:
  - Daily/Weekly topics recycled all year: calendar, weather, greetings, feelings, numbers, culture/holidays as they occur
  - 2 units of focus in 6\textsuperscript{th} Grade: family and food
  - 2 units of focus in 7\textsuperscript{th} Grade: school and clothing/shopping
What is proficiency in a second language?
## Example of Scope and Sequence

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Names (What is your name? My name is ___) + Greetings How are you? (How are you? I am ____.)</td>
</tr>
<tr>
<td>2</td>
<td>Review names + greetings/farewells + talking about/asking how you are, #0-100, age (how old are you? I am ___ years old.) (What is his/her name? His/Her name is ___) Reply</td>
</tr>
<tr>
<td>3</td>
<td>Brief review of names + greetings Continue teaching age Add 3rd person (How old is he/she? He or she is ___ years old.) Reply</td>
</tr>
<tr>
<td>4</td>
<td>Review names, greetings, farewells #s 0-100, age Add months + birthday (When is your birthday?) Reply</td>
</tr>
<tr>
<td>5</td>
<td>Review concepts from lessons 1-4 Assess #s 0-100</td>
</tr>
<tr>
<td>6</td>
<td>Speaking Assessment Video Practice - name, birthday, age (First Person only) <em>Hispanic Heritage Month to incorporate 3rd person (SPANISH ONLY)</em></td>
</tr>
<tr>
<td>7</td>
<td>Speaking Assessment Video - name, birthday, age (First Person only) <em>Hispanic Heritage Month to incorporate 3rd person (SPANISH ONLY)</em></td>
</tr>
</tbody>
</table>
Challenges

• Students view the course as an Encore and need to be encouraged to review and stay connected when the class does not meet. Schoology is very helpful in shifting this mindset.

• All middle level instructors are monitoring progress and making adjustments as needed. We might scale back some lessons due to time, and add more practice when the level of mastery is not met.