

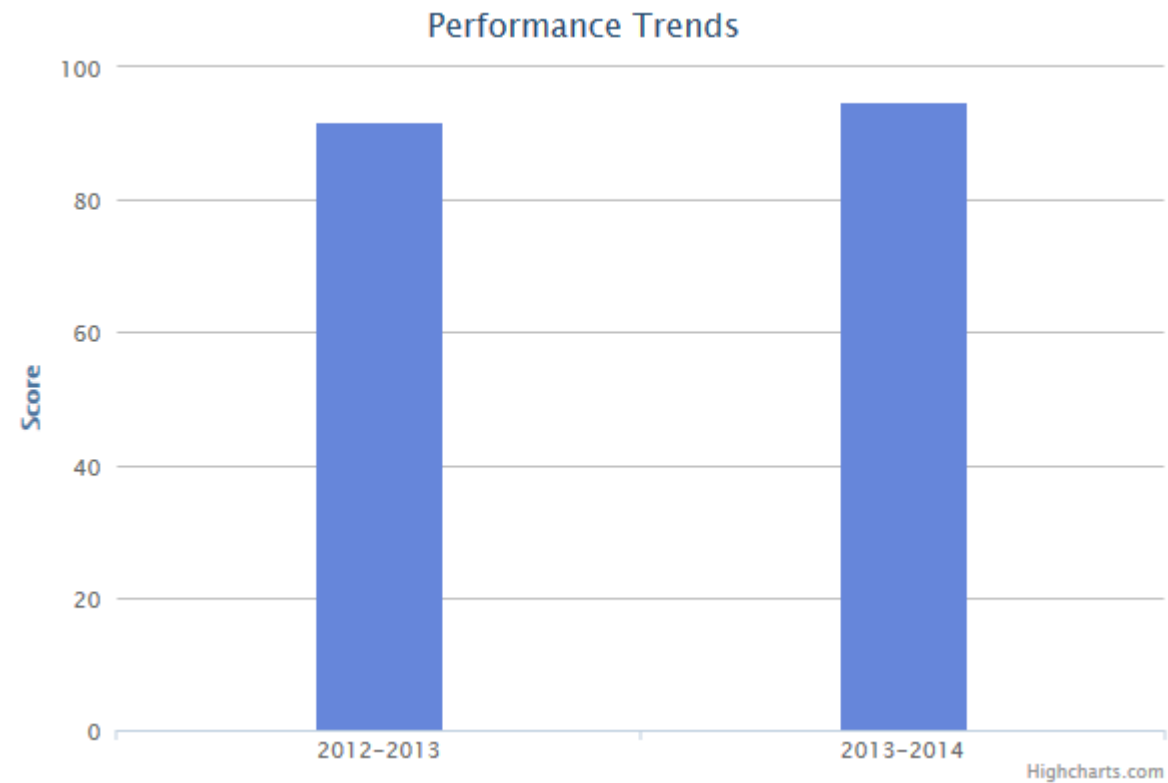
Lionville Middle School

ACADEMIC PERFORMANCE DATA

Building School Performance Profile (SPP)

2013-2014: 94.9

2012-2013: 91.9



Indicators of Achievement - PSSA

How is academic achievement measured?

Academic Achievement is measured by the PSSA's. This performance measure represents the percentage of all students scoring Proficient or Advanced on the Mathematics, Reading, Science, and Writing PSSA Exams. It includes all students who take the PSSA or PASA and were enrolled for a full academic year. This would include all students in grades 3 – 5 who were enrolled for a full academic year.

PSSA Scores

	2012-2013	2013-2014
Mathematics – Percent Proficient or Advanced on PSSA	90.38	88.95
Reading - Percent Proficient or Advanced on PSSA	88.41	92.40
Science - Percent Proficient or Advanced on PSSA	83.14	85.61
Writing - Percent Proficient or Advanced on PSSA	81.60	92.27

Indicators of Academic Growth - PVAAS

Pennsylvania Value Added Assessment System - PVAAS is a statistical analysis of Pennsylvania (PA) state assessment data, and provides Pennsylvania districts and schools with growth data to add to achievement data.

Growth:

- Measures a student's growth across time; i.e., across years
- Not related to a student's demographics
- Compares student performance to his/her own prior performance
- Critical to ensuring a student's future academic success
- By measuring students' academic achievement AND growth, schools and districts have a more comprehensive picture of their own effectiveness in raising student achievement

PVAAS for Lionville Middle School

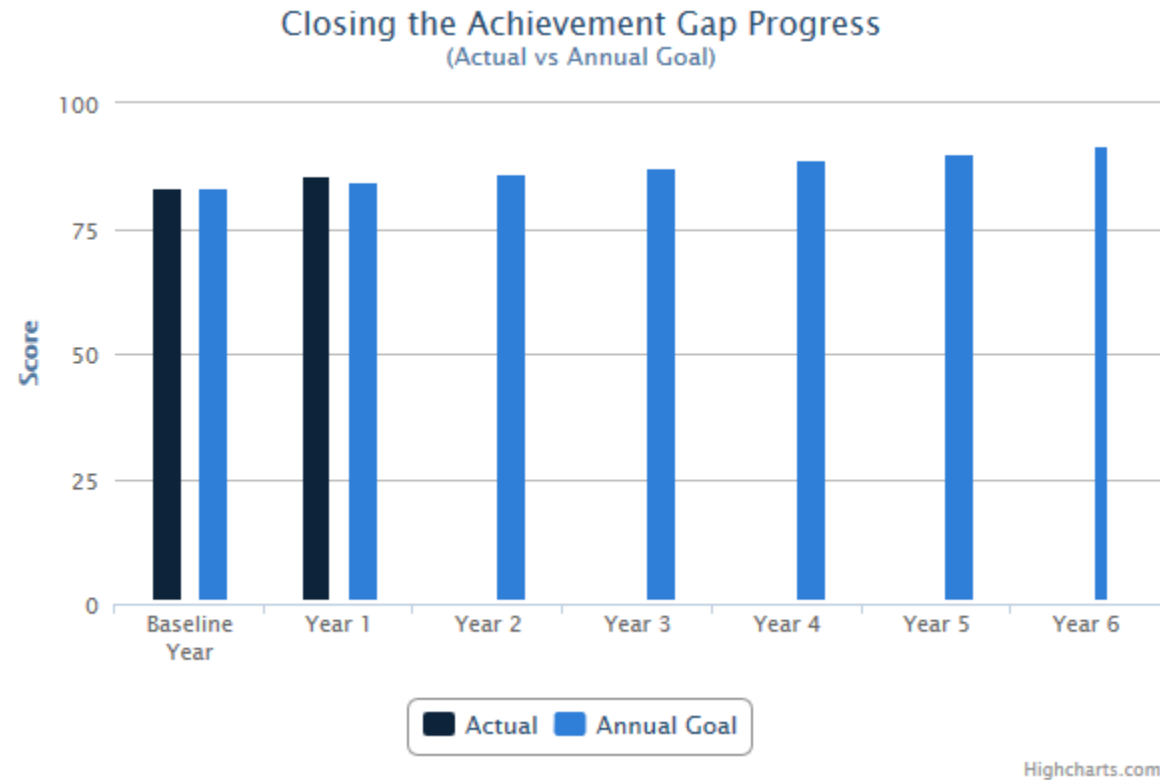
	2012-2013	2013-2014
Mathematics – Meeting Annual Academic Growth Expectations	100	76.75
Reading – Meeting Annual Academic Growth Expectations	100	100
Science – Meeting Annual Academic Growth Expectations	100	100
Writing – Meeting Annual Academic Growth Expectations	74	100

Attendance Rates	2012-2013	2013-2014
	95.89	96.27

Extra Credit for Advanced Achievement

Extra Credit for...	2012-2013	2013-2014
Percent of students scoring Advanced on PSSA – Mathematics/Algebra	68.80	71.19
Percent of students scoring Advanced on PSSA – Reading/Literature	64.72	70.35
Percent of students scoring Advanced on PSSA – Science	48.04	47.48
Percent of students scoring Advanced on PSSA – Writing	14.87	15.47

Indicators of Closing the Achievement Gap (Science) – All Students



Closing the Achievement Gap (Science) – Historically Underperforming Students



Questions?

Contact the building principal or Kelly Byrne, Coordinator of Assessment and Accountability at kbyrne@dasd.org