

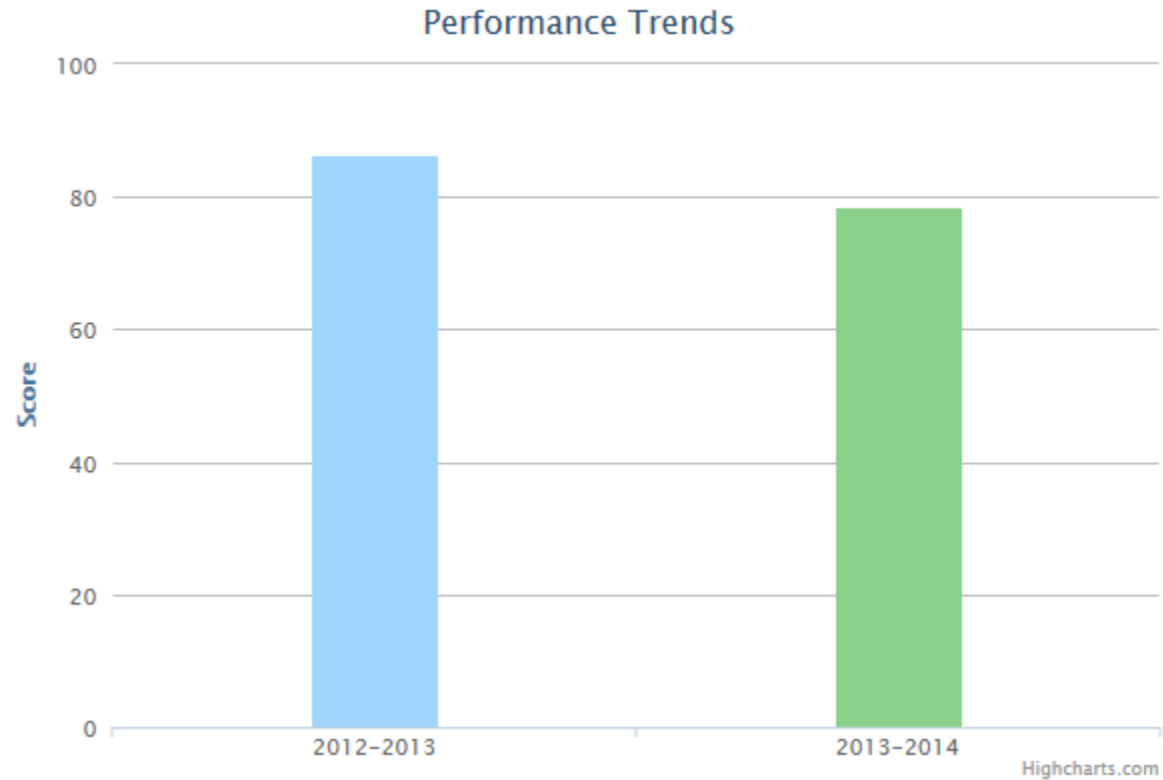
Beaver Creek

ACADEMIC PERFORMANCE DATA

Building School Performance Profile (SPP)

2013-2014: 78.4

2012-2013: 86.3



Indicators of Achievement - PSSA

How is academic achievement measured?

Academic Achievement is measured by the PSSA's. This performance measure represents the percentage of all students scoring Proficient or Advanced on the Mathematics, Reading, Science, and Writing PSSA Exams. It includes all students who take the PSSA or PASA and were enrolled for a full academic year. This would include all students in grades 3 – 5 who were enrolled for a full academic year.

PSSA Scores

| | 2012-2013 | 2013-2014 |
|--|-----------|-----------|
| Mathematics – Percent Proficient or Advanced on PSSA | 89.04 | 84.75 |
| Reading - Percent Proficient or Advanced on PSSA | 81.73 | 80.72 |
| Science - Percent Proficient or Advanced on PSSA | 86.84 | 89.44 |
| Writing - Percent Proficient or Advanced on PSSA | 79.45 | 58.21 |
| Grade 3 Reading Percent Proficient or Advanced on PSSA (This score is used as a measurement for the School Performance Profile) | 86.76 | 87.34 |
| | | |

Indicators of Academic Growth - PVAAS

Pennsylvania Value Added Assessment System - PVAAS is a statistical analysis of Pennsylvania (PA) state assessment data, and provides Pennsylvania districts and schools with growth data to add to achievement data.

Growth:

- Measures a student's growth across time; i.e., across years
- Not related to a student's demographics
- Compares student performance to his/her own prior performance
- Critical to ensuring a student's future academic success
- By measuring students' academic achievement AND growth, schools and districts have a more comprehensive picture of their own effectiveness in raising student achievement

PVAAS for Beaver Creek

| | 2012-2013 | 2013-2014 |
|---|-----------|-----------|
| Mathematics – Meeting Annual Academic Growth Expectations | 70 | 62 |
| Reading – Meeting Annual Academic Growth Expectations | 85 | 75 |
| Science – Meeting Annual Academic Growth Expectations | 78 | 73 |
| Writing – Meeting Annual Academic Growth Expectations | 100 | 56 |
| | | |

| Attendance Rates | 2012-2013 | 2013-2014 |
|------------------|-----------|-----------|
| | 96.25 | 95.95 |
| | | |

Extra Credit for Advanced Achievement

| Extra Credit for... | 2012-2013 | 2013-2014 |
|--|-----------|-----------|
| Percent of students scoring Advanced on PSSA – Mathematics | 60.27 | 60.99 |
| Percent of students scoring Advanced on PSSA – Reading | 38.81 | 42.15 |
| Percent of students scoring Advanced on PSSA – Science | 55.26 | 53.33 |
| Percent of students scoring Advanced on PSSA – Writing | 6.85 | 2.99 |
| | | |

Closing the Achievement Gap - Science



Highcharts.com

Questions?

Contact the building principal or Kelly Byrne, Coordinator of Assessment and Accountability at kbyrne@dasd.org