

## Downingtown Area SD Action Plans

<b>Goal #1: We will ensure a system is in place within the district that promotes, enhances, and sustains a shared vision of high expectations for all students through the easy access of assessment data to adjust and modify instruction to meet individual student needs.</b>				
<b>Strategies Data Learning Management System Job embedded professional development</b>				
Start	End	Implementation Step Title	Description	Responsible
7/1/2016	9/14/2016	Review and evaluate learning management system	District team will review and evaluate various tools.  Indicator of implementation - schedule of software presentation by vendors. Evaluation protocol completed on each tool.	Chief Academic Officer
10/3/2016	6/5/2019	Devise professional development plan for learning management system	District will work with vendor on plan to provide professional development that will train staff on learning management system.  Indicator of Implementation - Professional development plan and timeline.	Chief Academic Officer, Chief Accountability Officer, Director of Technology
10/3/2016	6/9/2020	Curricula for all courses will be accessible to all teachers via appropriate, user-friendly technology	Curricula for courses will be stored in the district data warehouse tool.	Chief Academic Officer
8/28/2017	12/20/2017	Train teachers on learning management software	District will work with vendor to provide professional development for staff.  Indicator of Implementation - Professional development plan and timeline.	Chief Academic Officer, Technology Integration Coordinator
1/3/2018	6/6/2018	Implement learning management system	Teachers and administrators will have full access to the new software.  Indicator of Implementation - Professional development plan and timeline.	Chief Academic Officer and Chief Accountability Officer
1/3/2018	6/10/2020	Monitor Implementation of data warehouse software	District data team will oversee successful implementation of data warehouse tool.  Indicator of Implementation - Observation, reporting, and improved student achievement.	Chief Academic Officer, Chief Accountability Officer, Director of Technology

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1/3/2018	6/30/2020	Utilize data from the warehouse tool to meet the needs of diverse learners in an inclusive setting.	Data from the warehouse tool will be analyzed and utilized to meet the needs of diverse learners in an inclusive setting.  Indicator of implementation - observation, reporting, and improved student achievement	Chief Academic Officer; Chief Accountability Officer; Building Principals
1/3/2018	6/30/2020	Utilize data from the warehouse tool to improve language and literacy acquisition	Teachers will have easy access to pertinent data related to language and literacy acquisition for students. Data will be utilized to improve the academic achievement for those students in need.	Chief Academic Officer; Chief Accountability Officer
<b>Goal #2: We will implement a comprehensive district-wide-system that will create a positive school climate by ensuring students who are academically and/or socially/emotionally/behaviorally at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.</b>				
<b>Strategies</b> Data Analysis Social and Emotional Wellness Programs Professional Development				
Start	End	Implementation Step Title	Description	Responsible
9/5/2017	6/6/2018	Identify district team	Identify a district team to develop a standard definition of at-risk as well as a protocol for the identification of negative behaviors that impact academic performance and/or graduation.  Indicator of Implementation - District team members.	Directors of Curriculum, Pupil Services, K-12 Educational Programs
9/5/2017	6/6/2018	Develop standard definition of "at-risk"	Develop a district-wide standard definition of at-risk for the identification of students at risk academically, socially, emotionally and/or behaviorally.  Indicator of Implementation - Standard definition of at-risk.	Directors of Curriculum, Pupil Services, K-12 Educational Programs
9/5/2017	6/9/2020	Implement a system of tiered intervention to meet the needs of at-risk students.	Utilizing the MTSS framework, the District will develop a system that includes universal screeners, data review, and targeted intervention to meet individual student needs.	Directors of Curriculum, Pupil Services, K-12 Educational Programs

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9/5/2017	6/9/2020	Create building teams to explore school-wide positive behavioral support programs	<p>The district will be contracting with a school positive behavior support implementer to establish school wide positive behavior support teams.</p> <p>Internal coaching training, PBS training for building teams, and bi-monthly on-site consultation will serve as indicators of completion.</p>	Directors of Curriculum, Pupil Services, K-12 Educational Programs
9/5/2017	6/30/2020	Professional development for staff and administrators on positive behavioral support	<p>The District will contract with positive behavior support implementer to provide professional development to building-based teams.</p> <p>Indicator of Implementation - Completion of professional development and SWPBS implementation</p>	Directors of Pupil Services
9/5/2017	6/30/2018	Establish attendance policies and procedures that allow for the identification of students who are at-risk with respect to school attendance.	Align board policy, student code of conduct, and practices to allow for the identification of at-risk students with respect to attendance through data analysis.	Assistant Superintendent, Director of Pupil Services
9/4/2018	6/11/2019	The district will gather perceptual data about school climate from students, staff members, and parents as part of continuous improvement process.	District will collect perceptual data from stakeholders and use the resultant information to guide the development and implementation of programs of at-risk students throughout our schools.	Director of Pupil Services, School Counselors, Prevention Specialists
9/5/2017	6/30/2020	Monitor implementation of school-wide positive behavioral support program	<p>The district will monitor the consistent implementation of a school-wide positive behavioral support plan or program at each level (elementary, middle, high school).</p> <p>Indicator of implementation - reduction in disciplinary infraction, increased graduation and attendance rates.</p>	Director of Pupil Services, K-12 Educational Programs, Building Principals
9/5/2017	6/30/2020	Convene a committee of stakeholders to revise the district code of student conduct.	<p>The district will establish a committee of representative stakeholders to revise the current code of student conduct.</p> <p>Indicator of implementation - revised code of conduct that aligns expectations for student behavior, disciplinary responses, attendance protocols, et cetera.</p>	Director of Pupil Services, K-12 Educational Programs, Building Principals