Level I and II Students:
Read one grade-level, school-appropriate book that is not a grade-level core text (see list below).

- As you read, annotate the text observing such literary elements as characterization, setting, tone, and theme. These notes will be useful for your assignment.
- This book must not be a book that you have previously read.

- For book suggestions, try
  ✓ ALA Awards
  ✓ ALA YALSA Outstanding Books
  ✓ ALA Printz Award Winners
  ✓ Barnes and Noble Best Nonfiction for Teens
  ✓ Chester County Reading Olympics
  ✓ Ask an English teacher or librarian if you have questions about a specific text.

Honors Students:
After reading one grade-level, school-appropriate book of your choice, also read:

- The Narrative of Frederick Douglass, An American Slave by Frederick Douglass
  - As you read, annotate the text observing such literary elements as characterization, setting, tone, and theme. These notes will be useful for your assignment.
  - You will receive the assignment for the work when you return to school in the fall.

12th Grade Core Texts (please do not choose one of these texts for summer reading)
1984 by George Orwell
Siddhartha by Hermann Hesse
In Cold Blood by Truman Capote
Lovely Bones by Alice Sebold
Macbeth by Shakespeare
Hamlet by Shakespeare
Invisible Man by Ralph Ellison
Downingtown Area School District  
Summer Reading 2021  
Assignment for Students Entering Grade 12

Summer Reading Partnerships

Wellington Square Bookshop

Shop for your summer reading book online at https://wellingtonsquarebooks.indielite.org/ or in-person June 14-20th and receive a 10% discount on purchases when you show your DASD student ID.

- Looking for a specific title? Pre-order your book online and pick-up in store.
- Looking for recommendations? Email Wellington's Mike for suggestions at info@wellingtonsquarebooks.com, subject: Mike Recommendations.

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