Downingtown Area School District  
Summer Reading 2019  
Assignment for Students Entering Grade 10

Level One and Two Students:

- Read one grade-level, school appropriate book that is not a core text (listed at the bottom of this page).

- This book must not be a book that you have previously read.

- For book suggestions, try www.ala.org or High School Reading Olympic List

- Ask an English teacher or librarian if you have questions about a specific text.

- You will receive the assignment for the work when you return to school in the fall.

Honors students:

- After reading one grade-level, school appropriate book that is not a core text (listed at the bottom of this page), also read:

The Color of Water by James McBride

Summary:
As a boy in Brooklyn's Red Hook projects, James McBride knew his mother was different, but when he asked about it she'd simply say," I'm light skinned." When James asked what color God was, she said, "God is the color of water." (Summary of The Color of Water by James McBride taken from Amazon.com)

You will receive the assignment for the work when you return to school in the fall.

All students:

- As you read, annotate the text (use Post it notes) observing such literary elements as characterization, setting, tone, and theme. These notes will be useful for your assignment.

10th Core Texts (Please do not choose one of these for your summer reading)

Lord of the Flies by William Golding  
Fahrenheit 451 by Ray Bradbury  
Night by Elie Wiesel  
Into the Wild by Jon Krakauer  
Anthem by Ayn Rand