School Nurse Certificate Program and Scholarship

La Salle University and the School of Nursing and Health Sciences is pleased to offer its School Nurse Certificate program to eligible school nurse employees at a significant reduction in tuition, in order to support the needs of District employees.

This four course, thirteen credit graduate level School Nurse Certificate Program prepares nurses to serve children from infancy to 21 years of age in school settings, with a particular focus on the needs of school-aged children and adolescents. Up to three of these courses can be applied to a graduate nursing degree.

Anticipated outcomes of this program include:

- Provide preventive health teaching and manage primary health care needs
- Deliver services that improve the health status of children based on the principle that healthier children achieve greater academic success
- Prepare for and receive initial certification as school nurse

The program will be offered in a fully online format, using La Salle University’s learning management system and related tools. Courses will be taught over 2 or 3 University academic terms, and District employees can begin in the Fall, Spring or Summer terms.

Eligible District employees will receive a scholarship equivalent to a 25% reduction in La Salle’s standard tuition for the School Nurse certificate program. Based on tuition for this current academic year, tuition cost of this program will be $8229 per participant, excluding fees, textbooks and other instructional material costs. Standard La Salle University billing and payment policies will apply for this program, and there are payment plans available.

Admission Requirements for School Nurse Certificate Program

- Submission of Application for Graduate Admission including personal statement, name and contact information for two recommenders (either supervisors or professors), employment history or professional resume
- Evidence of successful academic achievement in completing a baccalaureate degree with a 3.0 grade point average. Course work must include: two undergraduate mathematics courses and two undergraduate English courses (English Composition and English/American Literature) verified on transcript.
- Current RN licensure in Pennsylvania
- Official transcripts from all colleges/universities/nursing schools previously attended
To learn more about the program and how to be eligible for the La Salle University School Nurse scholarship, please call Raell Burpee, our Graduate Nursing admission counselor, at 215-951-1292 or email to burpee@lasalle.edu.

SCHOOL NURSE CERTIFICATE PROGRAM COURSE DESCRIPTIONS

NUR 581
THE SCHOOL NURSE AND THE EXCEPTIONAL CHILD
3 credits
This course examines the principles of school nursing applied to children with special education and health-related needs. Students explore the practical applications of laws, rules, and regulations that form the basis for accommodating the needs of exceptional children. Emphasis is placed on identifying common health problems and disabilities, nursing care management, and interdisciplinary decision-making. This course addresses Knowledge of Content (IA-ID), Performances, and Professionalism (IIIA-IIID) specified in the School Nurse Guidelines of the Pennsylvania Department of Education Standards.
Prerequisite: None

NUR 582
SCHOOL NURSE PRACTICUM
4 credits
This course provides the student with a practicum in school nursing to meet the entry criteria for school nurse certification in the Commonwealth of Pennsylvania and meets Standards IV, V, VI, and VII of the Pennsylvania Department of Education General Standards and School Nurse Guidelines I.A., I.B., I.C., I.D., II, III.B., III.C., and III.D. Practicum students will demonstrate the school nurse role under the supervision of a certified school nurse mentor. Students applying to take course will present a dossier detailing previous work experience and professional academic experience for evaluation by the School of Nursing. 150 clinical hours.
Prerequisite: NUR 581

EDC 503
COGNITIVE, SOCIAL, AND EMOTIONAL DEVELOPMENT
3 credits
This course provides an overview of the physical, cognitive, psychosocial, emotional, and moral development for humans across the lifespan. Participants will explore theories of learning and development as they pertain to the individual in the home, in schools, the community, at work, individually, with families and with peers. Attention will be paid to both normative and non-normative developmental trends.

EDC 510
HUMAN EXCEPTIONALITIES
3 credits
This course introduces human exceptionalities and surveys the psychological, medical, legal, and social forces influencing the provision of services for exceptional people. Clarifies perceptions of exceptionalities, defines and describes key terms and concepts, and identifies major trends that affect the scope and nature of service to exceptional people.

3/16/2020