

Information and Materials for Consideration into the National Junior Honor Society

This packet will provide all the information sheets that will need to be filled out by the student and the student's parent or guardian for possible membership in Lionville Middle School's chapter of the National Junior Honor Society. But it will also contain the required recommendation sheets that will need to be filled out by three teachers/coaches/adults that can best provide the NJHS faculty council members with a glimpse into the service, character, and leadership qualities of the student.

Part One: Along with the paperwork, the faculty council members will also be looking at the grades of the students between 6th and 7th grade (8th grade as well if interested student is an 8th grader). Below

Students who apply for membership must have maintained "A"s" in a minimum of 3 major courses and have not earned any "C"s" (in the remainder of courses) each quarter. Students who apply for membership in 7th grade will be evaluated on grades from their 6th grade year (all 4 quarters) and first semester of their 7th grade year (quarter 1 and quarter 2). Students who apply for membership in 8th grade will be evaluated on grades from their 7th grade year (all 4 quarters) and first semester of their 8th grade year (quarter 1 and quarter 2). Additional points will be awarded to students who are in accelerated courses and maintain(ed) a "B" average or higher.

Students who are/were enrolled in accelerated courses, i.e. Algebra II (8th), Algebra I (7th), and/or English (8th), Literature Writing (7th) will earn an extra 2 points (per course) if a „B" or higher was/is maintained. A maximum amount of 8 points will be added to the grade portion of their score.

Students who apply and do not meet the grade standards will be removed from consideration.

*Student may **not have been suspended** during the school year in which he/she is applying.*

Part Two: The students that are trying for membership into the National Junior Honor Society should not only be academically motivated but also service oriented. The student should fill out the Student Activity Sheet showing their participation in in-school and out-of-school activities while providing evidence of service and leadership actions that they have taken part in. If possible, an adult that can verify their participation in these activities would be helpful but not always required.

Part Three: The students will receive three recommendation sheets that they required to have filled out by at least one core teacher, one encore teacher, and someone outside the school who can verify your exceptional qualities as they pertain to the 6-Pillars of Character. There will a digital copy available as well if the student needs to email them to someone outside of the school.

Part Four: Finally, the students are required to write an short essay (500 words or less) explaining why they want to join the NJHS and how they represent the qualities that this organization is looking for showing they are a worthy candidate for membership.

Selection for NJHS will be determined by a cumulative score that is based on the following weighted criteria: Grades, Student Information Packet (In-School Activities & Out-of-School Activities), Service, and Teacher Recommendations.

Teacher recommendations will be made based on the basic values and morals as defined by the "Six Pillars of Character".

This information can also be found on the LMS Homepage so students can email anyone the recommendation sheets to adults that are not located in the school. The informational meeting was held on Tuesday February 12th, 2019 and all the required information is due back to Mr. Selcher by Friday, **March 8th**. Any questions and/or concerns please feel free to contact Mr. Selcher at sselcher@dasd.org.

Part of the character qualities we are looking for in members is responsibility so if unless there are extenuating circumstances, no paperwork will be accepted after the due date of **March 8th**.

Thank you very much for your interest in the Lionville Chapter of the National Junior Honor Society.

Basic Information Sheet

Student Name: _____ Phone Number: _____

Student Address: _____

Parents/Guardians Name(s): _____

Address: _____ (if same as above, write same)

Each eligible candidate will be evaluated by 4 faculty members of the Lionville Middle School staff members that represent numerous teams and subject areas.

To eliminate any conflicts, we would like you to sign the following statement, which says that you understand that all information regarding the evaluation forms will remain confidential.

I, _____, understand that neither I, nor my parents/guardians, will be able to see the following evaluation sheets or scores upon determination of the incoming members, and I will accept the original decision made toward my National Junior Honor Society membership.

Student Signature: _____

Parent Signature _____

(parent/guardian signature acknowledges that parent/guardian read and understand the statement above)

Six Pillars of Character



The following are the Six Pillars of Character that our students focus on each day at our school. Included are some examples expected of a person who exhibits good character traits.

- ❖ **Trustworthiness** - trusts himself and his team; in their abilities and limitations with respect and dignity.
- ❖ **Responsibility** - exhibits responsibility in all venues of his/her classroom performance, extracurricular activities, and competition/performance.
- ❖ **Caring** - shows compassion and empathy for those around him/her and lends a hand where needed.
- ❖ **Respect** - respects self, property of others, and environment. He/she is courteous, polite, and considerate.
- ❖ **Fairness** - practices fair play in following rules, taking turns, and sharing; he/she is just and open minded.
- ❖ **Citizenship** - plays by the rules, does his/her share of the work and cooperates.

EVALUATOR COPY: STUDENT ACTIVITY SHEET

In-School Extracurricular Activities: List the three most significant activities in which you have participated in during your years at the Marsh Creek Sixth Grade Center and/or Lionville Middle School. Include clubs, teams, musicals, etc. and accomplishments in each.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Out-of-School Extracurricular Activities: List the three most significant out-of-school activities in which you have participated in during your years at the Marsh Creek Sixth Grade Center and/or Lionville Middle School. Include clubs, teams, musicals, etc. and accomplishments in each.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Service Activities: List three community service/school service activities in which you have participated in and note any major accomplishments in each. These should be activities **both** outside and inside of school in which you participated for the betterment of your community and school.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Leadership Positions: List any leadership positions that you may have held in school, community, or in outside extracurricular activities.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

NJHS Recommendation Form

This form is a copy of what will be sent to your recommenders via email, if necessary. Please list your recommenders name and email address(es) on the form following this page.

Student's Name:

Evaluator's Name:

Subject/Activity:

The requirements for admittance into the National Junior Honor Society are a combination of academic eligibility, good moral character, leadership skills, and a willingness to service. The academic eligibility is determined by reviewing the student's GPA. Reviewing the student's discipline record makes a preliminary character check. If a student has been suspended, he/she is not eligible for admission during the year in which the offense has occurred.

Since the NJHS faculty council members do not know each student who is within our GPA guidelines, we would appreciate your **honest** with respect to leadership, service, and character (as outlined in the 6-Pillars of Character).

*** Rating Scale: 1- Very Poor 2- Poor 3- Average 4- Above Average 5- Excellent***

Service:

1 2 3 4 5

Review the service activities listed on the reverse side of this form, and consider the following:

- a. will give his/her time after/before school if need be;
- b. if asked, will help the teacher/advisor/coach in any capacity;
- c. is willing to do the extras to insure a better group or individual grade;
- d. shows interest and concern for the welfare of others.

Leadership:

1 2 3 4 5

Review the leadership positions listed on the reverse side of this form, and consider the potential for future leadership.

- a. influences others in the right direction;
- b. is not afraid to start a discussion;
- c. is a take charge type of person;
- d. gains a respect of his/her peers;
- e. communicates effectively;
- f. sets an example of good conduct for other students;

Character (Based on the 6-Pillars of Character):

1 2 3 4 5

Consider the following. The candidate:

- a. **Trustworthiness** – trusts himself and his team; in their abilities and limitations with respect and dignity.
- b. **Responsibility** – exhibits responsibility in all venues of his/her classroom performance, extracurricular activities, and competition/performance.
- c. **Caring** – show compassion and empathy for those around him/her and lends a hand where needed.
- d. **Respect** – respects self, property of others, and environment. He/she is courteous, polite, and considerate.
- e. **Fairness** – practices fair play in following rules, taking turns, and sharing: he/she is just and open minded
- f. **Citizenship** – plays by the rules, does his/her share of the work and cooperates.

Total Points:

Evaluator's Signature:

Six Pillars of Character



The following are the Six Pillars of Character that our students focus on each day at our school. Included are some examples expected of a person who exhibits good character traits.

- ❖ **Trustworthiness** - trusts himself and his team; in their abilities and limitations with respect and dignity.
- ❖ **Responsibility** - exhibits responsibility in all venues of his/her classroom performance, extracurricular activities, and competition/performance.
- ❖ **Caring** - shows compassion and empathy for those around him/her and lends a hand where needed.
- ❖ **Respect** - respects self, property of others, and environment. He/she is courteous, polite, and considerate.
- ❖ **Fairness** - practices fair play in following rules, taking turns, and sharing; he/she is just and open minded.
- ❖ **Citizenship** - plays by the rules, does his/her share of the work and cooperates.

EVALUATOR COPY: STUDENT ACTIVITY SHEET

In-School Extracurricular Activities: List the three most significant activities in which you have participated in during your years at the Marsh Creek Sixth Grade Center and/or Lionville Middle School. Include clubs, teams, musicals, etc. and accomplishments in each.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Out-of-School Extracurricular Activities: List the three most significant out-of-school activities in which you have participated in during your years at the Marsh Creek Sixth Grade Center and/or Lionville Middle School. Include clubs, teams, musicals, etc. and accomplishments in each.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Service Activities: List three community service/school service activities in which you have participated in and note any major accomplishments in each. These should be activities **both** outside and inside of school in which you participated for the betterment of your community and school.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Leadership Positions: List any leadership positions that you may have held in school, community, or in outside extracurricular activities.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

NJHS Recommendation Form

This form is a copy of what will be sent to your recommenders via email, if necessary. Please list your recommenders name and email address(es) on the form following this page.

Student’s Name:

Evaluator’s Name:

Subject/Activity:

The requirements for admittance into the National Junior Honor Society are a combination of academic eligibility, good moral character, leadership skills, and a willingness to service. The academic eligibility is determined by reviewing the student’s GPA. Reviewing the student’s discipline record makes a preliminary character check. If a student has been suspended, he/she is not eligible for admission during the year in which the offense has occurred.

Since the NJHS faculty council members do not know each student who is within our GPA guidelines, we would appreciate your **honest** with respect to leadership, service, and character (as outlined in the 6-Pillars of Character).

*** Rating Scale: 1- Very Poor 2- Poor 3- Average 4- Above Average 5- Excellent***

Service:

1 2 3 4 5

Review the service activities listed on the reverse side of this form, and consider the following:

- a. will give his/her time after/before school if need be;
- b. if asked, will help the teacher/advisor/coach in any capacity;
- c. is willing to do the extras to insure a better group or individual grade;
- d. shows interest and concern for the welfare of others.

Leadership:

1 2 3 4 5

Review the leadership positions listed on the reverse side of this form, and consider the potential for future leadership.

- a. influences others in the right direction;
- b. is not afraid to start a discussion;
- c. is a take charge type of person;
- d. gains a respect of his/her peers;
- e. communicates effectively;
- f. sets an example of good conduct for other students;

Character (Based on the 6-Pillars of Character):

1 2 3 4 5

Consider the following. The candidate:

- a. **Trustworthiness** – trusts himself and his team; in their abilities and limitations with respect and dignity.
- b. **Responsibility** – exhibits responsibility in all venues of his/her classroom performance, extracurricular activities, and competition/performance.
- c. **Caring** – show compassion and empathy for those around him/her and lends a hand where needed.
- d. **Respect** – respects self, property of others, and environment. He/she is courteous, polite, and considerate.
- e. **Fairness** – practices fair play in following rules, taking turns, and sharing: he/she is just and open minded
- f. **Citizenship** – plays by the rules, does his/her share of the work and cooperates.

Six Pillars of Character



The following are the Six Pillars of Character that our students focus on each day at our school. Included are some examples expected of a person who exhibits good character traits.

- ❖ **Trustworthiness** - trusts himself and his team; in their abilities and limitations with respect and dignity.
- ❖ **Responsibility** - exhibits responsibility in all venues of his/her classroom performance, extracurricular activities, and competition/performance.
- ❖ **Caring** - shows compassion and empathy for those around him/her and lends a hand where needed.
- ❖ **Respect** - respects self, property of others, and environment. He/she is courteous, polite, and considerate.
- ❖ **Fairness** - practices fair play in following rules, taking turns, and sharing; he/she is just and open minded.
- ❖ **Citizenship** - plays by the rules, does his/her share of the work and cooperates.

EVALUATOR COPY: STUDENT ACTIVITY SHEET

In-School Extracurricular Activities: List the three most significant activities in which you have participated in during your years at the Marsh Creek Sixth Grade Center and/or Lionville Middle School. Include clubs, teams, musicals, etc. and accomplishments in each.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Out-of-School Extracurricular Activities: List the three most significant out-of-school activities in which you have participated in during your years at the Marsh Creek Sixth Grade Center and/or Lionville Middle School. Include clubs, teams, musicals, etc. and accomplishments in each.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Service Activities: List three community service/school service activities in which you have participated in and note any major accomplishments in each. These should be activities **both** outside and inside of school in which you participated for the betterment of your community and school.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

Leadership Positions: List any leadership positions that you may have held in school, community, or in outside extracurricular activities.

Activity	Accomplishments/Adult Sponsor			
	6	7	8	

NJHS Recommendation Form

This form is a copy of what will be sent to your recommenders via email, if necessary. Please list your recommenders name and email address(es) on the form following this page.

Student's Name:

Evaluator's Name:

Subject/Activity:

The requirements for admittance into the National Junior Honor Society are a combination of academic eligibility, good moral character, leadership skills, and a willingness to service. The academic eligibility is determined by reviewing the student's GPA. Reviewing the student's discipline record makes a preliminary character check. If a student has been suspended, he/she is not eligible for admission during the year in which the offense has occurred.

Since the NJHS faculty council members do not know each student who is within our GPA guidelines, we would appreciate your honest with respect to leadership, service, and character (as outlined in the 6-Pillars of Character).

*** Rating Scale: 1- Very Poor 2- Poor 3- Average 4- Above Average 5- Excellent***

Service:

1 2 3 4 5

Review the service activities listed on the reverse side of this form, and consider the following:

- a. will give his/her time after/before school if need be;
- b. if asked, will help the teacher/advisor/coach in any capacity;
- c. is willing to do the extras to insure a better group or individual grade;
- d. shows interest and concern for the welfare of others.

Leadership:

1 2 3 4 5

Review the leadership positions listed on the reverse side of this form, and consider the potential for future leadership.

- a. influences others in the right direction;
- b. is not afraid to start a discussion;
- c. is a take charge type of person;
- d. gains a respect of his/her peers;
- e. communicates effectively;
- f. sets an example of good conduct for other students;

Character (Based on the 6-Pillars of Character):

1 2 3 4 5

Consider the following. The candidate:

- g. **Trustworthiness** – trusts himself and his team; in their abilities and limitations with respect and dignity.
- h. **Responsibility** – exhibits responsibility in all venues of his/her classroom performance, extracurricular activities, and competition/performance.
- i. **Caring** – show compassion and empathy for those around him/her and lends a hand where needed.
- j. **Respect** – respects self, property of others, and environment. He/she is courteous, polite, and considerate.
- k. **Fairness** – practices fair play in following rules, taking turns, and sharing: he/she is just and open minded
- l. **Citizenship** – plays by the rules, does his/her share of the work and cooperates.

Total

Points: Evaluator's

Signature:

NJHS Recommenders Names and email addresses:

Recommender 1: _____
Name

_____ Email address

Recommender 2: _____
Name

_____ Email address

Recommender 3: _____
Name

_____ Email address

Character Essay Rubric

CHARACTER ESSAY: Being selected to NJHS is an honor our faculty and selection committee does not bestow lightly. Please compose a short essay (500 words or less) in which you discuss your reasons for wanting to join NJHS and your special strengths in the areas of leadership, character, service, and citizenship that make you a worthwhile candidate for membership.

The essay is to be no longer than 500 words. It must be typed, double-spaced, and 12 points font. Applicants will not be considered for membership if this essay is hand-written or not submitted.

Rubric:

1. Fulfills basic requirements as to length and format.	1 2 3 4 5
2. Addresses strength in leadership.	1 2 3 4 5
3. Addresses strength in character.	1 2 3 4 5
4. Addresses strength in service.	1 2 3 4 5
5. Addresses strength in citizenship.	1 2 3 4 5
6. Uses grade appropriate spelling and sentence structure and grammar.	1 2 3 4 5

Total Points: _____

National Honor Society Membership Rubric

Points from each category will be added together and will a score will be determine membership.

Please note that the necessary points for membership may be adjusted each year and will be determined by the faculty council.

Cumulative Grades: Based on each quarter

Earned 'A's in at least 3 major subjects and more than 1/2 of all courses **15 points**

Earned 'A' in most subjects, with no more than 1 'B' overall **20 points**

Earned 'A's in all subjects: **30 points**

+2 points per accelerated course and maintained a 'B' or higher

(maximum points that can credited is 8)

Grade Points _____points

Student Activity Profile: no activities: **0 points**; 1 activity: **5 points**; 2 activities: **10 points**

In-School Activities: _____points

Out-of School Activities: _____points

Activity Points: _____points

Service: (must be within one year of application date & proof of service must be provided) no activities: **0 points**; 1 activity: **10 points**; 2 or more activities: **20 points**

Community Service/School Service Points: _____points

Teacher Recommendations: Recommendation must be from one core teacher, one encore teacher, and one club/activity supervisor or coach. See rating scale on character traits for point allotment.

Teacher Recommendation 1 _____total tallied points

Teacher Recommendation 2 _____total tallied points

Teacher Recommendation 3 _____total tallied points

_____points

Character Essay: (rubric on the back): _____points

Included in the essay are the following:

- Applicant stated reasons for wanting to join NJHS.
- Special strengths in the areas of leadership, character, service.

Grade Points _____

Activity Points _____

Service Points _____

Recommendation Points _____

Character Essay _____

Total Points Earned _____

_____Admission Accepted for NJHS

_____Admission Declined for NJHS