

# Lionville Elementary

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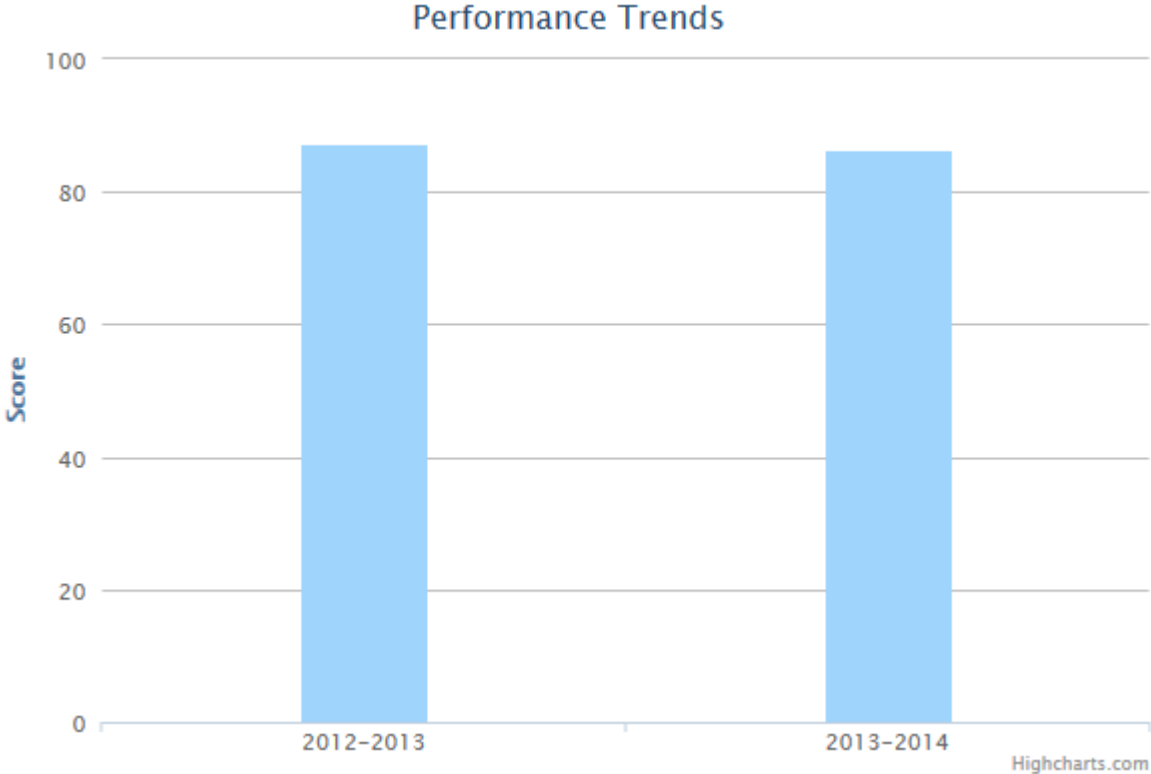
ACADEMIC PERFORMANCE DATA

# Building School Performance Profile (SPP)

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2013-2014: 86.3

2012-2013: 87.3



# Indicators of Achievement - PSSA

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## **How is academic achievement measured?**

Academic Achievement is measured by the PSSA's. This performance measure represents the percentage of all students scoring Proficient or Advanced on the Mathematics, Reading, Science, and Writing PSSA Exams. It includes all students who take the PSSA or PASA and were enrolled for a full academic year. This would include all students in grades 3 – 5 who were enrolled for a full academic year.

# PSSA Scores

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	2012-2013	2013-2014
Mathematics – Percent Proficient or Advanced on PSSA	90.19	88.89
Reading - Percent Proficient or Advanced on PSSA	85.76	84.55
Science - Percent Proficient or Advanced on PSSA	95.90	92.08
Writing - Percent Proficient or Advanced on PSSA	87.63	82.58
Grade 3 Reading Percent Proficient or Advanced on PSSA (This score is used as a measurement for the School Performance Profile)	88.66	90.83

# Indicators of Academic Growth - PVAAS

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Pennsylvania Value Added Assessment System - PVAAS is a statistical analysis of Pennsylvania (PA) state assessment data, and provides Pennsylvania districts and schools with growth data to add to achievement data.

## **Growth:**

- Measures a student's growth across time; i.e., across years
- Not related to a student's demographics
- Compares student performance to his/her own prior performance
- Critical to ensuring a student's future academic success
- By measuring students' academic achievement AND growth, schools and districts have a more comprehensive picture of their own effectiveness in raising student achievement

# PVAAS for Lionville Elementary

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	2012-2013	2013-2014
Mathematics – Meeting Annual Academic Growth Expectations	82	86
Reading – Meeting Annual Academic Growth Expectations	61	67
Science – Meeting Annual Academic Growth Expectations	100	79
Writing – Meeting Annual Academic Growth Expectations	78	100

Attendance Rates	2012-2013	2013-2014
	96.53	96.19

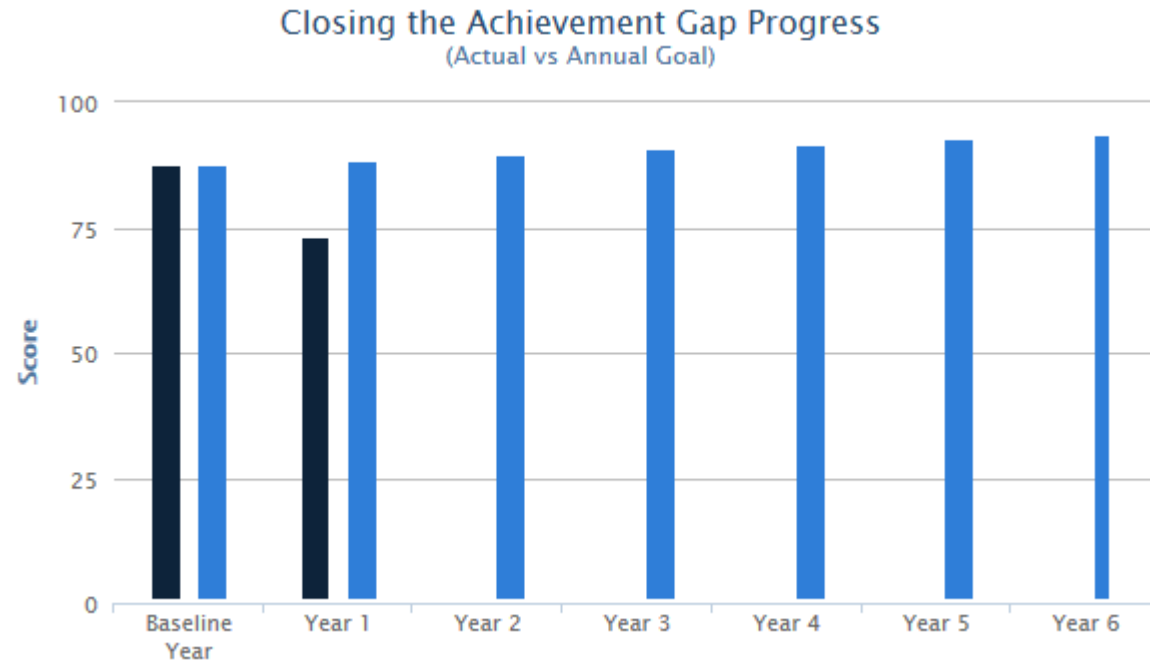
# Extra Credit for Advanced Achievement

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Extra Credit for...	2012-2013	2013-2014
Percent of students scoring Advanced on PSSA – Mathematics	58.54	61.70
Percent of students scoring Advanced on PSSA – Reading	46.84	46.65
Percent of students scoring Advanced on PSSA – Science	68.03	66.34
Percent of students scoring Advanced on PSSA – Writing	.93	9.00

# Closing the Achievement Gap - Science

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# Questions?

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Contact the building principal or Kelly Byrne, Coordinator of Assessment and Accountability at [kbyrne@dasd.org](mailto:kbyrne@dasd.org)