MARSH CREEK
SIXTH GRADE CENTER
CARE. LEARN. THINK. CREATE.

- INTRODUCTION TO SIXTH GRADE CENTER
- WELCOME NARWHALS!
Vision

- We are a 21st Century School
- Warm, Welcoming and Developmentally Appropriate
- Academic Excellence through Engagement, Curriculum and Rigor/Relevance
Continued Development Through Community Participation

**Parent and Student Involvement**

- Multiple Parent and Student Surveys
- 21st Century
- Advisory Period
- Experiential Education
- Signature Programs
- Student Activities
- Welcoming Environment
Communication

- Email blasts
- Surveys
- Website/Facebook/Twitter
- HSA Meetings
- Informal Student Meetings
- Move Up Day
- Parent Presentations
Tonight:

1) School Program Overview,
2) 1 to 1 Technology Program, and
3) Course Selection & Recommendations.

Brief Q and A after each section.

- For More Information:
  - MC6GC Website
  - http://www.dasd.org/Domain/18
TEAMS

• 3 to 5 teachers

• **8 teams** overall with 75 - 125 students each

• Core Subjects: Math, Science, Social Studies and LA (2 periods)

• Two Houses: **Gold House** and **Blue House** (4 teams each house)

• Five Periods out of Seven

• All on same hallway

• How will teams be chosen?
ENCORE SUBJECTS

• Two periods a day

• Operates on a six day cycle

• **Cycle One** has three classes that meet two-days per cycle (Music, Engineering Inventions, Art)

• **Cycle Two** has two classes that meet three-days per cycle (Wellness and World Language)

• Other classes can occur during this time: GS, LS, Social Dynamics, Reading and Math X.
## Encore Cycles

<table>
<thead>
<tr>
<th>ENCORE CYCLE 1</th>
<th>ENCORE INTEGRATED</th>
<th>ENCORE CYCLE 2</th>
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<tbody>
<tr>
<td><strong>2 TIMES PER 6 DAY CYCLE</strong></td>
<td>INTEGRATED</td>
<td><strong>3 TIMES PER SIX DAY CYCLE</strong></td>
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<tr>
<td><strong>MUSIC</strong></td>
<td>IDIT</td>
<td><strong>WORLD LANGUAGE</strong></td>
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<td>• FRENCH</td>
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<td>• ORCHESTRA</td>
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<td>• GERMAN</td>
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<td>• CHORUS</td>
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<td>• SPANISH</td>
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<td>• GEN. MUSIC</td>
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<tr>
<td><strong>ENGINEERING INVENTIONS</strong></td>
<td>*GS – ACAD. ENRICH. INDEPENDENT STUDY</td>
<td><strong>PE/H WELLNESS</strong></td>
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<tr>
<td><strong>ART</strong></td>
<td>*LS - MONITOR ONLY</td>
<td><strong>+READING FOUNDATIONS/COMP.</strong></td>
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<td><strong>+READING FOUNDATIONS/COMP.</strong></td>
<td></td>
<td><strong>+MATH X 2/4X</strong></td>
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Advisory Period - REACH

• 30 minute period at the end of the day
• Teacher Advisor
• Academic Help
• Team Building Activities
• School Wide Activities
LOCKERS

• Teams decide locker breaks
• Forgetting combinations
• Sharing lockers - not allowed
• Backpacks
IPADS and Technology

- Assigned to students for three years
- Can students take them home?
- Must take care of them
- Can we opt out of program?
- Technology Camp in the Summer
Technology Camps

• Students and parents will have a choice of attending one of ten scheduled technology camps days

• Last two weeks in July – dates will be on the website.

• Sign up in mid June
Outdoor Education

• Each team will take a two-day, one overnight field trip to Paradise Farm Camps (Downingtown) in October

• Team-building activities

• Environmental lessons

• Students do not have to stay overnight - you can be picked up and dropped off
After School Activities

• Held on M – T – Th (3:30 to 4:30 p.m.)

• Clubs, Intramural Sports, as well as Homework Help

• After school activity shuttle bus

• There will also be a fee-based extended day childcare program (7 - 8:30 a.m. and 3:30/4:30 to 6 p.m.)
Other Information

• Is there a dress code?
  • Yes – basically, no exposed underwear, clothing that intimidates/promotes alcohol or drugs

• Will all of my child’s classes be on the same floor?
  • Cores – Yes; Encores - No

• Where/when can we get supply lists?
  • Early June with team information
End of Part 1; Next Up, Technology.....
MARSH CREEK
SIXTH GRADE CENTER

CARE. LEARN. THINK. CREATE.

Ipad Program
Why Issue A Device?

- Need for 21st Century Skills
- Learner Engagement
- Paperless Workflow
- Eventual Cost Savings
- Success of the first year
Why iPads?

- Educational and Free Apps
- Familiarity
- Design
- Teacher training
First Steps This Summer

- Acceptable Use Policy

- Students issued school-specific Google Apps for Education with permission

- Parents/students will be issued APPLE ID (no credit card necessary)

- Parents and students will be issued a Schoology (LMS) log-in/pw

- Technology Fee Opportunity agreement
First Week of School

- Ipads remain in school
- Acceptable Use will be outlined to students through Digital Citizenship
- Care and Responsibility will be highlighted
- Use of most important apps will be explained
Managed Distribution Model

- Fee due each year (for three years) for insurance and home use
- Insured against accidental damage
- Ability to take home
- Ability to add apps
Managed Distribution Model

- Students can purchase the iPad they've used after 8th grade for Fair Market Value fee (est. by DASD)
- Students can get a device - insured - for a fraction of DASD cost (insurance payments + purchase price after three years' use)
Managed Distribution Model

- District gets to push out educational apps
- District owns device and retains right to monitor/delete apps for three years
If You Choose To **Not** Participate

- Still can use Ipad in school
- Cannot Take It Home
- Cannot Personalize the Device
- DASD will still push out school used apps
- Still will need Apple ID
- Accommodations made for students who qualify for FRM
Technology and Safety

- Apple ID is provided through parent request
- Use parent’s email; can keep password secret
- No credit card necessary
- Parents are emailed when changes are made
- Account settings cannot be changed; advertising is limited
- Parents can set restrictions
Technology and Safety

- **Google Apps for Education**

- Students will be issued a *garden-walled* account within the school’s domain

- Students can only collaborate with teachers and students within that domain - Schoology works the same

- Nightly homework will be listed on Schoology – parents have log-ins

- Google cannot collect browsing information on students; no advertising
Technology and Safety

- Digital Citizenship instruction
- Student Pledge and Acceptable Use
- Web Filtering in school and home on iPad
- No mobile access
- Parents must still monitor/restrict home/non-school use as they would for any other internet access
Proper Care and Home Use

- Insured students can take iPads home after the first week of school
- School issued case at all times
- Must never be left unsupervised or out of locker
Charging

- Battery life is 10 hours when fully charged
- Fully charge each night
- Charging stations throughout school
- Must supervise when charging unless given to librarian
Other care

- Do not expose to extreme temperatures
- Do not lend to other students
- Can securely store or charge in media center
Other care

- Use four digit pass code
- Provide to parents
- Consequences for misuse could be disciplinary or loss of privilege
Apps

- Students can download free and pay apps
- If storage space becomes an issue, school may delete apps
- School reserves right to check for inappropriate content
Damage or Loss

- Students/Parents will be expected to reimburse the district for damage or loss due to intentional misuse or neglect.
- Insured students who report confirmed accidental damage/loss right away will receive a replacement (once for total loss).
- Any device that is intentionally damaged or stolen will be reported to Uwchlan Township PD.
Next Steps

- Board approves new device
- Board approves tech fee and FMV price after 8\textsuperscript{th} grade
- Parent guide and contracts/permissions will be emailed home
- Parent workshops will be offered on same days as Technology camp for children
CARE. LEARN. THINK. CREATE.
Part 3: PBL, Advisory and Course Selection

- Purpose of Project Based Learning:
  - Engage the learner through interest and relevance in real world problem solving
  - Access creativity, utilize higher order thinking skills
What It Is Not:

- Projects replacing tests and quizzes
- Lots of research and work at home
- Trips to the craft store
2 Signature Interdisciplinary Projects

Spring Project
- Art and Identity
- Art, Language Arts, Social Studies and IDIT
- “How can Art define us/promote as a person, culture or cause.”

Fall Project
- Guardians of the Brandywine
- Science, Social Studies, Language Arts, and IDIT
- “How can we preserve/enhance our local water supply?”
Encore Courses

- Engineering Inventions
- Integrated Digital Information Technology
- Introduction to French
- Introduction to German
- Introduction to Spanish
- Wellness
- Language Arts – New Resource: Collections
New Intervention Delivery

- Reading Comprehension – *Read 180*
- Reading Foundations – *System 44*
- Math X
Advisory Period

- The Advisory Period will be **30 minutes** at the end of the day.
- Students can organize or get clarification from teachers on assignments, seek **extra help**, or complete a learning activity that they hadn’t finished.
Advisory Period: Topics

- **Olweus** Bullying Prevention
- Digital Citizenship
- Social/Emotional Learning and Team-Building
- Qualities of an Effective Learner
- Team Activities
Gifted and Learning Support

- IEP and GIEP driven (teachers will be in touch regarding transitions)

- Some common supports and what they can replace or supplement are listed in the “Marsh Creek Whole School Program” found on website
Math/Reading Placement Criteria

- Criteria was outlined in Board Curriculum Committee

- Objective for Math Criteria: provide opportunity

- Objective for Reading Criteria: provide intervention

- Letters sent home/phone calls in May
# Mathematics Placement

<table>
<thead>
<tr>
<th>Rubric Points</th>
<th>Grade 4 PSSA Math</th>
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<tbody>
<tr>
<td>3 points</td>
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<td>2 points</td>
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<td>1 point</td>
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<th>Rubric Points</th>
<th>PVAAS – 4th Grade Projected to 6th PSSA Math (Advanced)</th>
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<tr>
<td>3 points</td>
<td>Achievement Probability ≥ 70.0%</td>
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<tr>
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<th>Grade 6 Mathematics Placement</th>
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<tbody>
<tr>
<td>Points ≥ 4</td>
<td>Level I</td>
</tr>
<tr>
<td>Points &lt; 4</td>
<td>Level II</td>
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## Supplemental Reading Support

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Thank You